

Progressive Learning Objectives for the PG1, PG2, and PG3 UT Internal Medicine Housestaff

Patient Care -PG1

1. Perform a thorough history and physical examination
2. Synthesize data into a problem list and differential diagnosis
3. Formulate a diagnostic and therapeutic plan with some supervision
4. Demonstrate humanistic and professional behavior in patient interactions
5. Applies preventive care in an outpatient setting
6. Perform the majority of procedures required by ABIM

Assessment: mini-CEX, monthly global rating forms, patient surveys, record review (from global forms), procedure log

PG2

1. Coordinate patient care among all members of the health care team
2. Formulate therapeutic and diagnostic plan independently
3. Use information technology to support patient care decisions
4. Counsels and educates patients and families
5. Perform and supervise procedures required by ABIM

Assessment: monthly global rating forms, patient and peer surveys, procedure logs

PG3

1. Efficiently evaluate and manage patients in the inpatient and outpatient setting at the level of a general internist
2. Function competently as an internal medicine consultant
3. Perform and supervise every procedure required by ABIM achieving full competence in all

Assessment: monthly global rating forms, patient/peer/nurse surveys, procedure logs

Medical Knowledge -PG1

1. Describe basic pathophysiology for common internal medicine conditions
2. Develop basic knowledge base for common inpatient and outpatient conditions

Assessment: inservice MCQ examination, monthly global rating forms, conference attendance log

PG2

1. Demonstrate in-depth pathophysiology for common internal medicine conditions
2. Develop knowledge of medical literature analysis

Assessment: inservice MCP examination, monthly global rating forms, conference attendance log

PG3

1. Demonstrate in-depth pathophysiology for common and uncommon internal medicine conditions
2. Apply critical reading skills to current internal medicine literature
3. Develop a systematic approach to acquiring and maintaining current medical knowledge

Assessment: inservice MCP examination, ABIMCE, monthly global rating forms, completion of portfolio (scholarly activity, tests on RRC-required skills), conference attendance log

Practice-Based Learning Improvement

PG1

1. Ask for help when needed
2. Seek and accept feedback
3. Participate in quality improvement activities
4. Demonstrate improvement in clinical management
5. Teach M3 students effectively
6. Use UpToDate regularly

Assessment: monthly global rating forms, conference attendance log, student evaluations

PG2

1. Teach interns and M4 students effectively
2. Use patient care errors and near-misses to teach interns and students
3. Use information technology such as PubMed or Ovid to enhance patient care

Assessment: monthly global rating forms, peer evaluations, student evaluations

PG3

1. Teach interns, students, and other residents effectively
2. Analyze own practice for needed improvement

3. Complete a QA/QI project under faculty direction

Assessment: portfolio (scholarly activity, critical reading skills test, QA/QI activity), monthly global rating forms, peer and student evaluations

Interpersonal and Communication Skills

PG1

1. Present a case accurately and succinctly
2. Provide timely, legible, thorough, succinct medical record documentation - histories and physical examinations, progress notes, and discharge summaries
3. Work well within team context relating to students, attendings, other housestaff, nurses, and patients
4. Communicate and establish a therapeutic relationship with patients

Assessment: monthly global rating forms (with chart audits), mini-CEXes, 360 degree evaluations including patient and student surveys

PG2

1. Provide timely, legible, thorough and succinct resident admit and progress notes
2. Work effectively as a leader of the health care team
3. Provide education and counseling to patients, families, and colleagues
4. Demonstrate skill in delivering end-of-life counseling to patients

Assessment: monthly global rating forms (with chart audits), 360 degree evaluations including patient, peer, nurse and student surveys

PG3

1. Work effectively as a leader of the health care team including a team with potential dysfunction
2. Demonstrate skill in handling all difficult patient care situations
3. Function effectively as a consultant for specialty and subspecialty care

Assessment: monthly global rating forms, 360 degree evaluations

Professionalism

PG1

1. Establish trust with patients and staff
2. Demonstrate respect, compassion, and integrity
3. Demonstrate punctuality, reliability, and honesty

4. Show regard for the opinions of others
5. Maintain patient confidentiality
6. Compassionately respond to issues of culture, age, gender, ethnicity, and disability in patient care

Assessment: monthly global rating forms, 360 degree evaluations, mini-CEXes

PG2

1. Display initiative and leadership
2. Delegate responsibility to others effectively
3. Acknowledge errors and work to minimize them

Assessment: monthly global rating forms, 360 degree evaluations

PG3

1. Demonstrates concern for educational development of students and residents
2. Volunteers for activities for the good of the institution and community
3. Demonstrates understanding of the ethical concerns about pharmaceutical and patient gifts

Assessment: monthly global rating forms, 360 degree evaluations

Systems - Based Practice

PG1

1. Demonstrate ability to practice medicine in a private, government, and municipal hospital setting
2. Demonstrate ability to practice medicine in an ambulatory clinic
3. Function as a physician within a team
4. Serve as a patient advocate in the outpatient and inpatient setting
5. Work with ancillary team members (discharge planners, case managers, social workers) to provide high quality, cost-effective care

Assessment: monthly global rating forms, 360 degree evaluations, patient surveys

PG2

1. Direct care in inpatient and outpatient settings as a member of a multi-disciplinary team
2. Use systematic approaches to reduce errors

Assessment: monthly global rating forms, 360 degree evaluations, patient surveys

PG3

1. Demonstrate knowledge of types of medical practice and health delivery systems
2. Practice effective allocation of health care resources to avoid compromising quality of care
3. Demonstrate knowledge of business aspects of medical practice including coding and insurance

Assessment: monthly global rating forms, 360 degree evaluations, patient surveys, portfolio (QA/QI project)