

College Of Nursing

Donna Hathaway, PhD, FAAN, Dean

Message from the Dean.....	134	Loans & Scholarships	138
Administration.....	134	Honor Society.....	138
College of Nursing Mission Statement	134	Honor Council	139
College of Nursing Vision	134	Student Government Association.....	139
College of Nursing Values.....	134	Nursing Student	
College of Nursing Goals	134	Assistance Program (NSAP)	139
College of Nursing Philosophy.....	134	Nursing Alumni Association.....	140
2005-06 Academic Calendar	135	Degrees Offered.....	140
Leave of Absence, Withdrawal &		Bachelor's Program.....	140
Drop to Part-time Study	136	Master's Program.....	143
Insurance & CPR Certification.....	136	Doctoral Programs.....	144
Grading.....	136	Doctor of Nursing Practice	144
Policies & Procedures	136	Doctor of Philosophy in Nursing.....	146
Class Attendance	137	Doctor of Nursing Practice –	
Special Students	137	Doctor of Philosophy in Nursing	146

MESSAGE FROM THE DEAN

The College of Nursing at the University of Tennessee Health Science Center is dedicated to the preparation of nurse leaders for excellence today and tomorrow. This mission is accomplished through the preparation of individuals for leadership through the exemplary provision of direct patient care, direction of care for aggregate populations, and generation of knowledge for practice through research and clinical inquiry.

Our focus on the preparation of nurse leaders is operationalized through our degree programs, faculty research and practice, and community outreach activities. Degree options include the Bachelor of Science in Nursing (BSN), which prepares entry-level professional nurses; Master of Science in Nursing (MSN), which prepares advanced practice nurses; Doctor of Nursing Practice (DNP), which prepares expert clinicians for practice leadership; and Doctor of Philosophy (PhD), which prepares research scientists.

The educational programs in the College of Nursing make extensive use of emerging technology to foster and enhance the preparation of nurse leaders through avenues that are meaningful as well as convenient and timely for students. Student experiences are also enhanced by faculty members' active involvement in research and practice, which involves the spectrum of nursing from acute to primary care and from neonatal to gerontology. The uniting framework that transcends all of the college's programs centers around our dedication to the clinical dimension of nursing practice and enhancement of the health and well-being of clients served by nurses.

We welcome the opportunity to share more information about our college and encourage you to peruse our web site (www.utm.edu/nursing). If you have additional questions about any of our programs, please feel free to contact me, or any of our faculty or staff.

Donna Hathaway, PhD, FAAN
Dean, College of Nursing

ADMINISTRATION

OFFICE OF THE DEAN

Donna Hathaway, PhD, Dean
Susan Jacob, PhD, Executive Associate Dean
Beth Kirby, Assistant Dean

ACADEMIC PROGRAMS

Office of Academic Affairs
Cheryl Stegbauer, PhD, Associate Dean for Academic Affairs & Director MSN/DNP
Tommie Norris, DNS, Director Professional Entry Program
Marsha Chorce, Assistant Director Graduate Program
Christi Shelton, Assistant Director Undergraduate Program

STUDENT AFFAIRS

James Pruett, PhD, Assistant Dean of Student Affairs
Ron Patterson, MAEd, Assistant Director of Student Affairs

COLLEGE OF NURSING MISSION STATEMENT

To prepare nurse leaders for excellence today and tomorrow.

COLLEGE OF NURSING VISION

Transforming health care through innovative preparation of nurse leaders

COLLEGE OF NURSING VALUES

The College of Nursing core values are:

1. *Innovation* and *excellence* in educational programs, clinical research, and advanced practice;
2. *Diversity* of students, faculty, staff, and clients; and
3. *Partnership* with students, health care professionals, and the larger community.

COLLEGE OF NURSING GOALS

1. Provide educational programs that are responsive to the current and projected workforce needs of our constituents
2. Prepare graduates who can practice effectively as part of an interdisciplinary team in a highly technical and complex health care delivery system
3. Establish and cultivate model sites for interdisciplinary practice, teaching, and research
4. Provide leadership in initiatives that address the nursing shortage, models of advanced nursing practice, and health policy related to nursing

COLLEGE OF NURSING PHILOSOPHY

The philosophy of the College of Nursing is consistent with the goals and mission of UTHSC. The College philosophy focuses upon the nature of the PERSON, ENVIRONMENT, HEALTH, and NURSING.

The faculty believes that the PERSON is a unique integrated being that is continuously evolving. Each person has the right to participate in making decisions that affect his/her health and to accept or refuse health care within the context of safety to society.

The faculty views ENVIRONMENT as all conditions influencing the life and development of the person. The health of individuals, families, and communities is affected by these conditions.

HEALTH is viewed as a dynamic state arising from a process of continuous change in the person and environment. The faculty views the promotion, maintenance, and restoration of health as a complex phenomenon involving the shared responsibility of the person, health care providers, and society. Faculty view nursing as stated in the second edition of Nursing's Social Policy Statement (ANA, 2003), "NURSING is the protection, promotion and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human

response and advocacy in the care of individuals, families, communities, and populations” (p. 6). Nursing must provide leadership in influencing the organizational, social, economic, legal, and political factors within the healthcare system and society. “These and other factors affect the cost, access to, and quality of health care and the vitality of the nursing profession” (p. 6).

Professional nursing is a science and an art. The science of nursing requires that nurses study, explore, and research nursing and related knowledge areas. From these areas nurses develop and test nursing theories for the improvement of nursing practice and health care. The art of nursing requires that nurses use knowledge gained from the humanities, arts, and sciences as the foundation for acceptance and appreciation of clients’ values. Nursing care requires sensitivity as well as critical, logical, and analytical thinking to effect changes in clients and the health care system.

Education for professional nursing practice includes a sound theoretical knowledge base to support experiential learning. The faculty believes that the educational process facilitates continuing personal and professional growth. The intent of the educational programs is to focus on the learner with active participation of the student in the learning process. Education is a life long process with the commitment of the learner to establish patterns of continued inquiry.

2006-07 ACADEMIC CALENDAR

SUMMER/FALL TERM 2006

JULY

3 - Mail in registration/fee payment DEADLINE for all BSN, MSN, DNSc/DNP and Ph.D. student (EXCEPTION: NEW PhD)

5 - Academic year and classes begin for all RETURNING BSN students

5 - Academic year and classes begin for all RETURNING MSN, DNSc/DNP students

5 - Academic year begins for all RETURNING PhD students

14 - On campus session begins - NEW Anesthesia students

17 - New student orientation - University and College of Nursing (MSN/DNP students)

17-21 - New BSN students - ORIENTATION to the program

17-21 - On campus session - All MSN/DNP/PhD students (EXCEPTIONS: Entering PhD students and DNSc/DNP December graduates)

17 - Academic year/classes begin for all NEW MSN/DNP students

17-21 - Reed Distinguished Visiting Professor (DVP) - Day and Time TBD

24 - Last day to drop/add classes - RETURNING STUDENTS

24 - Classes begin for all NEW BSN students

AUGUST

3 - Last day to drop/add classes - (NEW MSN/DNP students)

10 - Last day to drop/add classes - (NEW BSN students)

17 - New Student Orientation and Registration - College of Graduate Health Sciences - (NEW PhD Students)

21 - Academic year begins for NEW PhD students

29 - Deadline for new course proposals for Spring semester - (PhD students)

SEPTEMBER

1 - Application deadline for Nurse Anesthesia Option

4 - Labor Day Holiday

OCTOBER

1 - Credentials Committee Deadline (PhD students)

NOVEMBER

1 - *Deadline for final defense of dissertation (DNSc students)

1 - Dissertation deadline (PhD students)

3 - Cashdollar Distinguished Visiting Professor (DVP) - 9 a.m. to Noon

15 - Deadline for dissertation to the Dean (DNSc students)

22 - Classes end for all graduating BSN students

23-24 - Thanksgiving Holiday Break

Nov. 27-Dec. 1 - On campus session - ALL

BSN/MSN/DNP/PhD Students

30 - Classes end, final exams completed, and grades posted for all MSN/DNSc/DNP graduating students

30 - Completion date for all graduating MSN/DNSc/DNP students

DECEMBER

1 - Graduation (Attendance is mandatory)

1 - Classes end (for students NOT graduating - (MSN/DNP)

6 - Grades due (for students NOT graduating - MSN/DNP)

8 - Classes end (for students NOT graduating - (BSN)

8 - COPIES of MSN/DNSc/DNP and PhD grade sheets due to Office of Academic Programs

13 - Grades due (for students NOT graduating - BSN)

20 - Graduate Progression Committee Meeting - TENTATIVE

21 - Undergraduate Progression Committee Meeting - TENTATIVE

22 - End of Fall Term (PhD Students)

Dec. 23-Jan. 2 - University closed - Holiday Break (SUBJECT TO CHANGE)

WINTER/SPRING TERM 2007

JANUARY

2 - Mail In Registration/Fee Payment Deadline for ALL Students

2 - Academic year begins for all BSN/MSN/DNSc/DNP Students

3 - Academic year begins for all PhD students

15 - Application deadline for BSN Program
 15 - Martin Luther King Jr. Holiday - University
 Closed
 19 - Last day to add/drop classes
 22-26 - On campus session for all
 BSN/MSN/DNP/PhD Students
 22-26 - Bowns Distinguished Visiting Professor
 (DVP) - Day and Time TBD

FEBRUARY

1 - Application deadline for MSN/DNP/PhD students
 (EXCEPTION: Nurse Anesthesia applicants)

MARCH

1 - Credentials Committee deadline - (PhD Students)
 Date TBD - DNP applicant interviews
 Date TBD - MSN applicant interviews
 Date TBD - PhD applicant interviews
 19-23 - Spring Break (ALL STUDENTS)
 31 - Deadline for new course proposals for Fall
 Semester (PhD Students)

APRIL

6 - Good Friday Holiday - University Closed
 16-20 - All BSN/MSN/DNP/PhD students on campus
 16-20 - Morris Distinguished Visiting Professor
 (DVP) - Day and Time TBD (in conjunction with Alumni
 Day)

MAY

18 - Classes End (For all graduating MSN/DNP/PhD
 students)
 23 - Grades Due (For all graduating MSN/DNP/PhD
 students)
 24 - Completion Date (For all graduating
 MSN/DNP/PhD students)
 25 - Graduation (Attendance is mandatory)
 25 - Classes End (For all BSN/MSN/DNP students
 NOT graduating)
 30 - Grades Due (For all BSN/MSN/DNP students
 NOT graduating)

JUNE

1 - COPIES of BSN/MSN/DNSc/DNP grade sheets
 due to Office of Academic Programs
 12 - Undergraduate Progression Committee Meeting –
 TENTATIVE
 13 - Graduate Progression Committee Meeting -
 TENTATIVE
 22 - Academic year ends for non-graduating PhD
 students

*Third year DNSc student would arrange time on
 campus with their advisor for final defense.

LEAVE OF ABSENCE, WITHDRAWAL, AND DROP TO PART-TIME STUDY

Students wishing to withdraw from enrollment
 must notify, in writing, the Academic Dean of the College

of Nursing. A change of status form will be completed by
 the Office of Academic Affairs for students who withdraw,
 or take a leave of absence. This form qualifies them for
 withdrawal in good standing and is utilized in prorating the
 refund of tuition and fees. Please see “Refund Policy,” in
 the “Academic Process” section of this handbook for
 university policy regarding student fee refunds. Students
 with Title IV Funding may not exceed 180 days leave from
 the University. For further clarification students may
 contact the office of Financial Aid (901) 448-5568
<http://www.utmem.edu/finaid/>.

CONTINUOUS REGISTRATION

Students are expected to register for course work each
 term once they have been admitted. Any student who is
 unable to register for a term must obtain a leave of absence
 form from the Office of Academic Affairs. Any student
 who cannot maintain continuous enrollment must seek
 readmission. Requests for readmission should be made in
 writing to the Dean of the College of Nursing

INSURANCE & CPR CERTIFICATION

All clinical agencies that provide clinical laboratories
 for the College of Nursing students require professional
 liability insurance and current certification in
 cardiopulmonary resuscitation. Therefore, enrolled College
 of Nursing students must be charged for insurance coverage
 and provide proof of current CPR certification according to
 standards of the American Heart Association or the
 American Red Cross. Students must obtain liability
 insurance coverage at the time of registration. Some
 clinical agencies may require criminal background checks
 for students.

GRADING

The following grade ranges are utilized in the College
 of Nursing:

92 - 100	=	A
83 - 91	=	B
75 - 82	=	C
70 - 74	=	D
0 - 69	=	F

When for an acceptable reason a student does not
 complete all required course work, the grade may be
 recorded as incomplete (I) provided all work in the course
 is satisfactory. The student must remove the “I” within one
 term. Failure to remove the “I” within the allowed time will
 result in a grade of “F” being recorded as the permanent
 grade.

POLICIES & PROCEDURES APPEAL PROCESS

The following policies for appeals apply to all
 students:

1. In those instances in which a student elects
 to appeal any academic action, he/she has the right to
 request a hearing before the Progression Committee.

Such a request must be filed, in writing, with the chair of the Committee within five (5) calendar days after the original action. At this hearing the student may present evidence and witnesses on his/her behalf, excluding legal counsel.

2. When a student requests a hearing, he/she must appear in person before the Progression Committee. Faculty of the course(s) at issue will be consulted to determine the nature of the student's difficulty. Each student shall be considered individually by the Committee.

3. Should the student be dissatisfied with the recommendation of the Progression Committee, he/she may appeal to the Dean by filing a written appeal with the Dean's office within five (5) calendar days of receipt of notice of the recommendation. Action of the Dean may be appealed by filing a written appeal with the Chancellor within five days of receipt of the Dean's action.

RETESTING POLICY

No student will be given the opportunity to take a retest in a course to improve his/her grade after the final grade has been assigned. Any re-evaluation process must occur before the granting of the final course grade.

DISMISSAL

In addition to dismissal for academic failure, the faculty and administration of the college reserve the right to dismiss any student for unethical or illegal conduct. All students are expected to adhere to the principles of the American Nurses Association's Code for Nurses with Interpretative Statements and the Honor Code for the University of Tennessee Health Science Center.

Students who withdraw or are dismissed from the College may request readmission. Request for readmission must be made in writing and should be addressed to the Dean of the College of Nursing. Request for readmission is acted upon by the Dean in consultation with appropriate administrators and faculty committees. If readmission is granted, the level of placement in the program and remaining requirements will be specified.

LEAVE OF ABSENCE

A change of status form to request a leave of absence must be completed through the College of Nursing Office of Academic Affairs. A request for leave of absence is subject to the approval of the Dean. The student should be aware that requests for leave of absence may be denied, requiring the student to seek readmission.

GRADUATION*

To be recommended for a degree in Nursing, a candidate must have completed satisfactorily the prescribed curriculum with a grade point average of 3.0 or above for a graduate degree in nursing or a 2.0 or above for a baccalaureate degree in nursing and must have discharged all financial obligations to the university.

Students in the BSN program are required to take nationally normed tests throughout the curriculum and to make a satisfactory score on these tests as a requirement for progression in the program. During the last term of the

BSN program, students are required to take a comprehensive exit examination and to make a satisfactory score on this examination prior to graduation. Individuals who do not make a satisfactory score will be remediated and retested prior to the end of the term. A satisfactory score on the examination is a requirement for graduation and to be able to take the national NCLEX examination for Registered Nurse (RN) licensure.

***Attendance at graduation is mandatory for all College of Nursing graduates.**

CLASS ATTENDANCE

The educational programs at UTHSC have been developed by the faculty and staff of these colleges to provide students with the information and experience necessary to become practicing professionals. All students are expected to attend the various educational opportunities provided for them by the college or school in which they are enrolled. Attendance is required at some of the educational experiences such as laboratories and related instruction, clinical activities, and small group conferences. In the College of Nursing, attendance is mandatory for all laboratories and clinical experiences.

SPECIAL STUDENTS POLICIES & PROCEDURES FOR NON- DEGREE GRADUATE STUDENT CLASSIFICATION

The College of Nursing has a non-degree graduate student classification for those individuals who are not candidates for a degree but who wish to take courses for credit.

The non-degree classification is tailored to meet the needs of a variety of individuals including:

1. Individuals whose regular applications are pending or accepted but whose admission is not until the next term.
2. Individuals enrolled at other institutions who take courses at the College of Nursing for credit acceptable to the home institution.
3. Individuals who are registered nurses seeking to continue their development.
4. Individuals who wish to pursue a post-masters or post-doctoral non-degree course of study that leads to eligibility to sit for a certification examination.
5. There is no non-degree classification for the undergraduate program.

NON-DEGREE INDIVIDUALS NOT SEEKING CERTIFICATION PREPARATION

Individuals who wish to enroll under the non-degree student classification will complete an abbreviated application form that is available from the College of Nursing, Office of Academic Affairs. Individuals desiring to take graduate courses must hold a baccalaureate or higher degree, meet course prerequisites, and declare this on the application. No test scores, letters of evaluation, or admission committee approval will be required.

Applications will be sent to the College of Nursing who will process the forms through the Registrar's Office. The student must register and pay fees to the Cashier on the official date of registration for that term.

Only selected courses will be available to non-degree individuals and enrollment is limited to a space available basis. **Non-degree students are required to fulfill the same course requirements as regular students and are subject to all academic rules and regulations as outlined in the UTHSC CenterScope. Any coursework taken as a non-degree student will be on the student's UT transcript, and is considered during the admission process and is included in the Graduate GPA.**

At the time of admission to non-degree student status, no commitment is stated or implied concerning subsequent admission to the graduate nursing programs. If admission to a degree program is desired at a later time, a non-degree student must make separate application and satisfy the admission requirements of the degree program to which admission is sought.

A maximum of 18 credit hours as a special student in the College of Nursing may be applied to the MSN/DNP/DNSc degree, subject to approval by the Associate Dean for Academic Affairs.

PROCEDURE FOR PROCESSING NON-DEGREE STUDENT ENROLLMENTS

1. The Associate Dean for Academic Affairs will determine courses that are appropriate for non-degree students.
2. The Associate Dean for Academic Programs will compile and distribute a list of the course offerings that have been approved to interested applicants, along with an abbreviated application form with a deadline for application submission.
3. The applicant will return the application form to the Office of Academic Affairs.
4. Application will be sent to the Registrar by the Office of Academic Affairs. Applicants will be contacted by the Office of Academic Affairs if space is not available.
5. Applicants will complete the regular registration process and pay fees at the established times.

NON-DEGREE INDIVIDUALS SEEKING CERTIFICATION

Post Graduate Preparation in Advanced Practice Option

This option offers an opportunity for nurses holding a master's (MS or MSN) or doctoral degree in nursing to gain additional education that can lead to national certification in an advanced practice specialty. Nurses may apply to the following specialty areas of post-masters/post-doctoral study leading to preparation for national certification:

Primary Care Specialty Areas

Family Nurse Practitioner

Critical Care Specialty Areas

Acute Care Nurse Practitioner

Neonatal Nurse Practitioner

Nurse Anesthesia

Requirements for national certification are determined by the specific certifying agency. Generally, there are classroom and clinical instruction requirements, and some certifying agencies have additional practice requirements. Faculty members strive to assure that all the educational requirements are met, but since these are subject to change, the applicant should consult the certifying agency. Each applicant's materials are individually evaluated and a specific plan of study developed.

Academic Standards

The admissions requirements are consistent with the criteria for admission to the professional colleges of UTHSC. Academic standards include admission process, admission requirements, and all policies governing the progression of students.

Admission Procedures

An application packet for post-masters/post doctoral study can be obtained from the:

**The University of Tennessee Health Science Center
College of Nursing, Office of Academic Affairs
877 Madison Avenue, Suite 635
Memphis, TN 38163
(901) 448-6125
Website: www.utmem.edu/nursing**

The completed application packet along with transcripts from each college or university attended should be returned to the above address.

Admission will vary depending on the number of positions available in each specialty area. Priority for admission to any specialty area may be given to degree-seeking students.

LOANS & SCHOLARSHIPS

Students in the College of Nursing are eligible for loans and scholarship awards from various sources. Traineeships are available to full-time graduate students through the Professional Nurses Traineeship Program. A limited number of scholarships sponsored by local philanthropic organizations are awarded on an annual basis. Scholarship applicants are expected to complete the Free Application for Federal Student Aid (FAFSA) annually; no other application is required. A Student Emergency Loan to pay tuition and fees or to help address other types of emergencies is available through the Office of Student Affairs. Interest on the loan begins to accrue at 6% per annum on the date the loan is made. For more information on financial aid refer to the section on Financial Aid in this handbook.

HONOR SOCIETY

Membership in the University of Tennessee Health Science Center College of Nursing Beta Theta Chapter at large of Sigma Theta Tau International is an honor conferred on students in the undergraduate or graduate programs who demonstrate academic and clinical excellence in their nursing courses. Nurses in the community who have a minimum of an earned baccalaureate degree are also eligible by demonstration of

marked achievement in nursing education, practice, research, or publications.

Membership is available by invitation from the chapter. Student eligibility is based upon grade point averages and faculty evaluations. Eligible undergraduate and RN-BSN students must have completed one-half of their nursing curriculum, have a minimum 3.0 GPA, rank in the upper 35 percentile of the graduating class, and meet the expectation of academic integrity. Eligible graduate students have completed at least one-half of their curriculum, have a minimum 3.5 GPA, and meet the expectation of academic integrity. Nurses working in the community may be nominated by a current member and must furnish supporting references. The faculty counselor from Sigma Theta Tau meets with the graduate class during the school year to explain application procedures.

HONOR COUNCIL

Please refer to the Honor Code Section IV, Addendum E, of the Student Judicial System section of this handbook (page 64), for the special provisions of the UTHSC Honor Code that pertain to the College of Nursing.

STUDENT GOVERNMENT ASSOCIATION

Functions of the College of Nursing Student Government Association include acting as intermediary between the nursing students and the College of Nursing faculty, planning social functions and, in general, addressing the needs of the College of Nursing community. The College of Nursing President is also a member of the Student Government Association Executive Council (SGAEC) and represents the Nursing College within the university level student governance system.

The elected officers for the student body of the College of Nursing are known as the Nursing Student Government Association (NSGA) and this council consists of the following positions: President, Vice President, Secretary, Treasurer, Social Chair, Individual Option Representatives, Archivist, Honor Council President, and NSAP Council/Chairperson.

2006-2007 Student Government Association Officers

NSGA President – Patricia Keene
 Vice President – Stefanie Gadd
 Secretary/Treasurer – Elizabeth Sykes
 Social Chairs – Megan Scearce and Erica Wyatt
 Honor Council President – Erin Carner
 Honor Council Representative – BSN – Carmen Timbes
 Honor Council Representative – MSN – To be determined
 Honor Council Representative – DNP – Tracy Saddler
 National Student Assistance Program Chair – Natalie Howton
 BSN Representative – Marie Anderson and Julie Douglass
 FNP Representative – Quitah Haille
 ACNP Representative – Kimberly Poole
 NNP Representative – To be determined
 CRNA Representative – To be determined
 DNP Representative – Kathryn Cooper
 Government Affairs Committee – To be determined

NURSING STUDENT ASSISTANCE PROGRAM (NSAP) PURPOSE

1. To identify, support, and refer for treatment and rehabilitate students enrolled in the College of Nursing who are impaired as a result of family and/or social stress, alcohol and/or drug abuse and/or other psychiatric problems.

2. To sensitize and educate College of Nursing faculty and students regarding the impaired student professional.

3. To develop programs and procedures for professional nurses which support the Tennessee Board of Nursing.

4. To establish liaison and a referral system to the Tennessee Nurses Professional Assistance Program and the Tennessee Board of Nursing.

5. To develop a model which may be utilized by other professional nursing educational programs.

COMPONENTS:

1. NSAP Coordinating Council

Composed of one representative from each graduate option and appointed professionals.

a. Professionals will be appointed by the Dean to include clinical nursing faculty, those who have been impaired and are successful in rehabilitation, and others who are knowledgeable about drug, alcohol, psychiatric and psychological treatment.

b. Council members who may provide confidential information and consultation to the impaired or at-risk student.

c. The council members will develop guidelines which will be approved by the Dean.

d. The council will implement and function within the parameters of the approved guidelines.

e. The council will select and recommend evaluation, treatment, and monitoring resources.

2. College Administration

The administration will be responsible for any disciplinary action which might be necessary. This will occur only after previously established intervention techniques have failed and/or if the behavior of the impaired student flagrantly violates the ethical and professional standards of the profession and the university requiring immediate action.

3. College of Nursing Students

Effective and acceptable self and colleague monitoring behaviors are required from all student professionals. It is expected students will understand that providing assistance to impaired or at-risk colleagues at the student level is no different from behavior expected of the nursing professional.

4. Impaired or At-Risk Nursing Students

The impaired or at-risk student professional is one whose behavior violates the rules, regulations, traditions, and ethics of UTHSC and the accepted standards of the nursing profession as established by the Tennessee Board of Nursing. It is expected that in the majority of cases, impairment will result from one or a combination of:

a. inability to cope with the stress of professional education

- b. alcohol and/or drug abuse, misuse or dependence
- c. incapacitating psychological or psychiatric disorder
- d. familial and social stressors

5a. Evaluation Resources

The council will select and recommend evaluation resources which can be both university and non-university based.

5b. Treatment Resources

The council will select and recommend treatment resources which can be both university and non-university based.

5c. Monitoring Process

The Chairperson of the council (non-student) will assume the monitoring responsibilities.

NURSING ALUMNI ASSOCIATION

The University of Tennessee Health Science Center College of Nursing Alumni Association represents more than 3,600 graduates from the Health Science Center campus and is an integral part of the university's National Alumni Association. Upholding the university tradition of recognizing outstanding students, the Nursing Alumni Association annually recognizes students through the Alumni Awards given to a graduating senior and master's student for outstanding clinical performance.

With the total endorsement of the Dean, alumni are now being selected to serve on several college committees where alumni representation is appropriate and advantageous to the future of the College of Nursing.

DEGREES OFFERED

The College of Nursing offers programs which lead to the Bachelor of Science in Nursing (BSN) degree, Master of Science in Nursing (MSN) degree, Doctor of Nursing Practice (DNP), and the Doctor of Nursing Science (DNSc) degree. The PhD in Nursing is offered as a part of the College of Graduate Health Sciences.

The master's degree program in the UTHSC College of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791. The MSN Nurse Anesthesia program is also accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA), 222 S Prospect Ave., Park Ridge, IL 60068. The baccalaureate degree program has been evaluated by the Commission on Collegiate Nursing Education and is currently in the review process. Accreditation decision will be made in October 2006. The baccalaureate and master's degree programs are approved by the Tennessee Board of Nursing.

BACHELOR'S PROGRAM

The undergraduate program in nursing at the UTHSC culminates in a Bachelor of Science in Nursing (BSN) degree. Students enroll on a full-time basis. The College of Nursing offers three options that lead to a student earning a Bachelor of Science Degree in Nursing.

The options are:

1. Traditional BSN Option – a 16-month, Web-enhanced program of study for individuals who have not earned a bachelor's degree in any field.
2. Second Degree BSN Option – a 16-month, Web-enhanced program of study for individuals who have an earned bachelor's degree or higher in a field other than nursing and who have completed the specified prerequisite courses for the Second Degree BSN Option.
3. RN-to-BSN Option – 16-month program of study for registered nurses (RN) who have earned a diploma or associate degree in nursing, who have completed 60 or more semester hours of bachelor's coursework at other colleges/universities, and who have completed the specified prerequisite courses for the RN-to-BSN option.

BSN PROGRAM

The baccalaureate degree is the first professional degree in nursing. It provides the basis for beginning professional practice as a generalist and the foundation for graduate preparation in nursing. Learning in the undergraduate nursing program is directed toward the study of scientific rationale underlying nursing care and the development of critical thinking skills.

BSN ADMISSION PROCESS

The Traditional Option is for individuals who do not have an earned bachelor's degree in any field and are not graduates of a diploma or associate degree nursing program.

Applications must be completed online. Complete the online application by going to: www.utmem.edu/nursing, then "Future Students," then select "Apply Online Now".

The applicant must:

1. Have official copies of transcripts for all college and university work sent directly to the UTHSC Office of Enrollment Services, 910 Madison Avenue, Suite 525, Memphis, TN 38163.
2. Have successfully completed a minimum of 60 semester hours of college credit including the following prerequisite courses: General Chemistry with lab – 4 hours; Human Anatomy and Physiology with lab – 8 hours; Microbiology with lab – minimum 3 hours; English Composition – 6 hours; Electives – 8 hours; Lifespan Development Psychology – 3 hours; Humanities/The Arts – 6 hours; Mathematics – 3 hours; Nutrition – 3 hours; Psychology – 3 hours; Sociology or Anthropology – 3 hours; Statistics – 3 hours; Historical Studies – 6 hours (American History is required at either the high school or college level).
3. Have a minimum cumulative grade point average (GPA) of 3.0 on a 4.0 scale. Computation of the cumulative GPA is based all collegiate work. Applicants with cumulative GPAs less than 3.0 generally are not competitive for admission but may submit additional documents for special consideration that include American College Test (ACT), Scholastic Aptitude Test (SAT), or Graduate Record Exam (GRE) scores and/or evidence of outstanding professional leadership.

4. Have three (3) Recommendation Forms for admission (references) submitted to the UTHSC Office of Enrollment Services. At least one Recommendation Form should be completed by a faculty member or individual who can address the applicant's academic ability.

5. Provide current and relevant documentation of physical, learning, psychological, or other disabilities. Documentation guidelines are available in the Student Academic Support Services (SASS) Office, GEB, room BB9. Students should call (901) 448-7746 to schedule an appointment to discuss the accommodation needs as soon as possible to facilitate timely acquisition of appropriate services.

6. Submit a three-page essay describing why you chose nursing as a career. The purpose of the essay is to provide the Admissions Committee insight into the professional goals and expectations of the applicant and to demonstrate written communication skills.

7. Provide a copy of a current certification in cardiopulmonary resuscitation (CPR) or advanced life support prior to matriculation. In addition, students enrolled in the BSN program are expected to maintain current certification throughout their enrollment in the program.

8. Have ready access to a Web-connected personal computer. Computer literacy and adequate computer skills are required.

9. Present evidence of proficiency in English (if foreign) by submitting verification of a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) paper version (or 213 on the computer version) earned within two years prior to application.

10. Complete a successful criminal background check prior to matriculation; background checks may be repeated during the student's program of study.

The Second Degree Option is for individuals who have a minimum of an earned bachelor's degree or higher in any field.

Applications must be completed online. Complete the online application by going to: www.utmem.edu/nursing, then "Future Students," then select "Apply Online Now". Preference is given to residents of Tennessee, but out-of-state applications are also welcomed and given full consideration.

The applicant must:

1. Have official copies of transcripts for all college and university work sent directly to the UTHSC Office of Enrollment Services, 910 Madison Avenue, Suite 525, Memphis, TN 38163.

2. Have an earned bachelor's degree or higher in any field.

3. Have successfully completed prescribed prerequisite science courses: Human Anatomy and Physiology with lab – 8 hours; Microbiology with lab – minimum 3 hours.

4. Have a minimum cumulative grade point average (GPA) of 3.0 on a 4.0 scale. Cumulative GPAs are based on all collegiate work. Applicants

with cumulative GPAs less than 3.0 generally are not competitive for admission but may submit additional documents for special consideration that include American College Test (ACT), Scholastic Aptitude Test (SAT), or Graduate Record Exam (GRE) scores and/or evidence of outstanding professional leadership.

5. Have references submit three (3) Recommendation Forms to the Office of Enrollment Services. At least one Recommendation Form should be completed by a faculty member or individual who can address the applicant's academic ability.

6. Provide current and relevant documentation of physical, learning, psychological, or other disabilities. Documentation guidelines are available in the Student Academic Support Services (SASS) Office, GEB, room BB9. Students should call (901) 448-7746 to schedule an appointment to discuss the accommodation needs as soon as possible to facilitate timely acquisition of appropriate services.

7. Submit a three-page essay describing why you chose nursing as a career. The purpose of the essay is to provide the Admissions Committee insight into the professional goals and expectations of the applicant and to demonstrate written communication skills.

8. Provide a copy of a current certification in cardiopulmonary resuscitation (CPR) or advanced life support prior to matriculation. In addition, students enrolled in the BSN program are expected to maintain current certification throughout their enrollment in the program.

9. Have ready access to a Web-connected personal computer. Computer literacy and adequate computer skills are required.

10. Present evidence of proficiency in English (if foreign) by submitting verification of a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) paper version (or 213 on the computer version) earned within two years prior to application.

11. Complete a successful criminal background check prior to matriculation; background checks may be repeated during the student's program of study.

The RN-to-BSN Option is for registered nurses who have a Diploma or an Associate Degree in Nursing from a state approved school.

Applications must be completed online (www.utmem.edu/nursing then "Future Students" then "Apply Online Now"). Preference is given to residents of Tennessee, but out-of-state applications are also welcomed and given full consideration.

The applicant must:

1. Have official copies of transcripts for all college and university work sent directly to the UTHSC Office of Enrollment Services, 910 Madison Avenue, Suite 525, Memphis, TN 38163..

2. Have an earned degree from a state approved Associate Degree in Nursing (ADN) program or a diploma from a diploma nursing program.

3. Hold an unencumbered Tennessee RN license or have unencumbered authority to practice as an RN via the multistate privilege.

4. Have successfully completed a minimum of 60 semester hours of college credit with the prescribed prerequisite science courses: Human Anatomy and Physiology with lab – 8 hours; Microbiology with lab – minimum 3 hours.

5. Have a minimum cumulative grade point average (GPA) of 2.5 on a 4.0 scale based on all collegiate work. Applicants with cumulative GPAs less than 2.5 generally are not competitive for admission but may submit additional documents for special consideration that include American College Test (ACT), Scholastic Aptitude Test (SAT), or Graduate Record Exam (GRE) scores and/or evidence of outstanding professional leadership.

6. Provide current and relevant documentation of physical, learning, psychological, or other disabilities. Documentation guidelines are available in the Student Academic Support Services (SASS) Office, GEB, room BB9. Students should call (901) 448-7746 to schedule an appointment to discuss the accommodation needs as soon as possible to facilitate timely acquisition of appropriate services.

7. Have references submit three (3) Recommendation Forms to the Office of Enrollment Services. At least one Recommendation Form should be completed by a faculty member or individual who can address the applicant's academic ability.

8. Submit a three-page essay describing how a BSN will assist you in achieving your professional goals. The purpose of the essay is to provide the Admissions Committee insight into the professional goals and expectations of the applicant and to demonstrate written communication skills.

9. Provide a copy of a current certification in cardiopulmonary resuscitation (CPR) or advanced life support prior to matriculation. In addition, students enrolled in the BSN program are expected to maintain current certification throughout their enrollment in the program.

10. Have ready access to a Web-connected personal computer. Computer literacy and adequate computer skills are required.

11. Present evidence of proficiency in English (if foreign) by submitting verification of a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) paper version (or 213 on the computer version) earned within two years prior to application

12. Complete a successful criminal background check prior to matriculation; background checks may be repeated during the student's program of study.

BSN Promotion, Retention and Progression Requirements

These policies govern the progression of students in the Bachelor's Program.

1. Promotion and graduation require recommendation of the Progressions Committee and endorsement by the Dean.

2. Consistent with other professional degrees on campus, promotion requirements are as follows: All students must demonstrate satisfactory behavior in personal and professional areas deemed necessary by faculty for academic success and competency in clinical practice. Such areas may include ability to establish rapport with clients; ability to work effectively with other members of the health care team; dependability; judgment; integrity; initiative; and interest.

3. To be considered in good academic standing, a student must maintain a cumulative GPA of 2.0 or better. A student whose GPA falls below 2.0 may be dismissed.

4. A student must maintain a minimum semester and cumulative GPA of 2.0 in order to progress to the subsequent term or to graduate.

5. A student must earn a minimum grade of "C" in every nursing course. A student who earns a "D" in any nursing course must repeat that course and earn the grade of "C" or better.

6. Dismissal from the program will result from a student earning a grade of "F" or more than one "D" in nursing courses or from serious deficiencies in personal or professional behavior.

7. Students who wish to withdraw from a course must notify the Associate Dean for Academic Programs of the College of Nursing in writing and meet with their advisor. A change of status form must be completed as required by the University.

8. Students in the BSN program are required to take nationally-normed tests throughout the curriculum and to make a satisfactory score on these tests as a requirement for progression in the program. During the last term of the BSN program, students are required to take a comprehensive exit examination and to make a satisfactory score on this examination prior to graduation. Individuals who do not make a satisfactory score will be remediated and retested prior to the end of the term. A satisfactory score on the examination is a requirement for graduation and to be able to take the national NCLEX examination for Registered Nurse (RN) licensure.

CORE PERFORMANCE STANDARDS

Minimum Performance Standards for BSN Students

All students admitted to the BSN nursing program must meet the following core performance standards for admission and progression:

1. Critical thinking sufficient for clinical judgment.

2. Interpersonal abilities sufficient to interact with individuals, families, groups, and populations from a variety of social, emotional, cultural, and intellectual backgrounds.

3. Communication abilities sufficient for verbal and written interaction with others.

4. Physical abilities sufficient to walk from room to room and in hallways, maneuver in small spaces and the strength necessary to lift patients as needed.

5. Gross and fine motor abilities sufficient to provide safe and effective nursing care.
6. Auditory ability sufficient to monitor and assess health needs.
7. Visual ability sufficient for observation and assessment necessary in nursing care.
8. Tactile ability sufficient for physical assessment and to provide nursing intervention.

MASTER'S PROGRAM

The Master of Science in Nursing (MSN) Program offers preparation for advanced levels of clinical practice and for advanced study at the doctoral level.

The program provides the opportunity to: 1) select an area of clinical specialization (i.e., option); 2) develop an advanced level of clinical competence for leadership in practice that provides consumers with primary, secondary and/or tertiary categories of health care; 3) develop a research base for systematic review, testing and evaluation of nursing care actions, their effects and outcomes; and 4) acquire the foundation for doctoral study.

MSN ADMISSION PROCESS

Applications must be completed online. Complete the online application by going to: www.utmem.edu/nursing, then "Future Students," then select "Apply Online Now". Preference is given to residents of Tennessee, but out-of-state applications are also welcomed and given full consideration.

The applicant must:

1. Have official copies of transcripts for all college and university work sent directly to the UTHSC Office of Enrollment Services, 910 Madison Avenue, Suite 525, Memphis, TN 38163.
2. Submit a copy of an unencumbered Tennessee RN license or have unencumbered authority to practice as an RN via the multistate privilege at the time of application.
3. Have earned a minimum of a baccalaureate degree from a regionally accredited college or university. If the baccalaureate degree is in Nursing, it must be from a program accredited by a national organization (NLNAC or CCNE) responsible for nursing accreditation. If the baccalaureate degree is not in nursing, the applicant may be admitted but with the requirement of successful completion of all prerequisite courses in the College of Nursing prior to enrolling in the MSN courses.
4. Have a minimum cumulative grade point average (GPA) of 3.0 on a 4.0 scale based on all collegiate and university work. Applicants with cumulative GPAs less than 3.0 generally are not competitive for admission but may submit additional documents for special consideration that include Graduate Record Exam (GRE) score and/or evidence of outstanding professional leadership.
5. Provide current and relevant documentation of physical, learning, psychological, or other disabilities, if applicable. Documentation guidelines are available in the Student Academic Support Services (SASS) Office, GEB, room BB9. Students

should call (901) 448-7746 and schedule an appointment to discuss accommodation needs as soon as possible following entry into the Program.

6. Have three (3) Recommendation Forms for admission (references) submitted to the UTHSC Office of Enrollment Services. The Recommendation Forms should be from graduate prepared nurses or faculty members who can address the applicant's potential or ability for functioning in the advanced practice or research role (clinical skills, critical thinking, independent decision making, collaborative skills with other health professionals, and nursing leadership). Applicants currently enrolled in a nursing program should submit at least one (1) Recommendation Form from a faculty member in that program.

7. Submit a three (3) to five (5) page essay describing professional goals and how the program will enhance future roles and activities. The purpose of the essay is to provide the Admissions Committee insight into the professional goals and expectations of the applicant and to demonstrate the candidate's written communication skills.

8. Provide a copy of a current certification in cardio-pulmonary resuscitation or advanced life support prior to enrollment. In addition, students enrolled in the MSN program are expected to maintain current certification throughout their enrollment in the program.

9. Have ready access to a Web-connected personal computer. Computer literacy and adequate computer skills are required.

10. Provide evidence of having met the experience requirements for certain options (e.g., Neonatal Nurse Practitioner and Nurse Anesthesia) prior to admission.

11. Present evidence of proficiency in English (if foreign) by submitting evidence of a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) paper version (or 213 on the computer version) earned within two years prior to application.

12. Complete a successful criminal background check prior to matriculation; background checks may be repeated during the student's program of study.

The College of Nursing, as a part of the University of Tennessee system, is a state supported institution and gives priority to Tennessee residents; however, non-residents may be considered. Questions regarding residency status should be addressed to the Director of Enrollment Services, 910 Madison Building, Suite 525, Memphis, TN 38163, (901) 448-5560.

MSN Promotion, Retention, and Progression Requirements

These policies govern the progression of students in the Master's Program.

1. Promotion and graduation require recommendation of the Progressions Committee and endorsement by the Dean.
2. Consistent with other professional degrees on campus, promotion requirements are as follows:

All students must demonstrate satisfactory behavior in personal and professional areas deemed necessary by faculty for academic success and competency in clinical practice. Such areas may include ability to establish rapport with clients; ability to work effectively with other members of the health care team; dependability; judgment; integrity; initiative; and interest.

3. Any student who earns a D or F in any course will be dismissed from the program.

4. To be considered in good academic standing, a student must maintain a cumulative GPA of 3.0 or better. A student whose cumulative GPA falls below 3.0 may be dismissed.

5. Dismissal may result from serious deficiencies in personal or professional behavior, or from failure to meet stipulated conditions within the designated time period.

6. Students who wish to withdraw from a course must notify the Associate Dean for Academic Programs of the College of Nursing in writing and meet with their advisor. Students who withdraw from a theory or clinical nursing course must also withdraw from the co requisite nursing course. A change of status form must be completed as required by the University.

DOCTORAL PROGRAMS

Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) degree is a two and one-half year course of study that prepares graduates for advanced levels of nursing practice. Emphasis is placed on nursing care that is based upon philosophical, ethical, and scientific principles. Students who enter the DNP program prior to completing the required Master's level entry into advanced practice must complete additional study that mirrors the MSN curriculum; and those students focus on acquisition of knowledge and skills in a chosen area of advanced practice as a foundation for doctoral study. The last year of the DNP program is a clinical residency devoted to the DNP student's area of advanced nursing practice and refining abilities to examine and evaluate nursing practice through a quality improvement project.

In addition to the advanced clinical practice series, all DNP students enroll in core courses focusing on concepts essential for analysis and evaluation of practice outcomes such as epidemiology, health and policy issues, health economics, philosophy of practice, clinical research utilization and health care quality improvement, health information management, and leadership. Each student selects an area for scholarly examination of internal and external factors that influence nursing care in his/her clinical area. This process guides the student in identification and evaluation of practice issues. Students collaborate with expert clinicians in their specialty areas. (Note: In 2004, the DNP replaced the Doctor of Nursing Science (DNSc) degree program for all entering students. Continuing DNSc students were given the option of switching to the DNP program at that time or completing their DNSc degree studies. As such, while some students

are still in the process of completing DNSc degrees, all new students at the doctoral level in the College of Nursing enter the DNP program.)

DNP ADMISSION PROCESS

Applications must be completed online. (Complete the online application by going to: www.utmem.edu/nursing, then "Future Students," then select "Apply Online Now". Preference is given to residents of Tennessee, but out-of-state applications are also welcomed and given full consideration. Students who meet minimum program requirements are not guaranteed admission.

The applicant must:

1. Have official copies of transcripts for all college and university work sent directly to the UTHSC Office of Enrollment Services, 910 Madison Avenue, Suite 525, Memphis, TN 38163..

2. Submit a copy of an unencumbered Tennessee RN license or have unencumbered authority to practice as an RN via the multistate privilege at the time of application.

3. Have earned a minimum of a baccalaureate degree from a regionally accredited college or university. If the baccalaureate degree is in Nursing, it must be from a program accredited by a national organization (NLNAC or CCNE) responsible for nursing accreditation. If the baccalaureate degree is not in nursing, the applicant may be admitted but with the requirement of successful completion of all prerequisite courses in the College of Nursing prior to enrolling in the MSN courses.

4. Have a minimum cumulative grade point average (GPA) of 3.0 on a 4.0 scale based on all collegiate and university work. Applicants with cumulative GPAs less than 3.0 generally are not competitive for admission but may submit additional documents for special consideration that include Graduate Record Exam (GRE) score and/or evidence of outstanding professional leadership.

5. Provide current and relevant documentation of physical, learning, psychological, or other disabilities, if applicable. Documentation guidelines are available in the Student Academic Support Services (SASS) Office, GEB, room BB9. Students should call (901) 448-7746 and schedule an appointment to discuss accommodation needs as soon as possible following entry into the Program.

6. Have three (3) Recommendation Forms for admission (references) submitted to the UTHSC Office of Enrollment Services. The Recommendation Forms should be from graduate prepared nurses or faculty members who can address the applicant's potential or ability for functioning in the advanced practice or research role (clinical skills, critical thinking, independent decision making, collaborative skills with other health professionals, and nursing leadership). Applicants currently enrolled in a nursing program should submit at least one (1) Recommendation Form from a faculty member in that program.

7. Submit a three (3) to five (5) page essay describing professional goals and how the program

will enhance future roles and activities. The purpose of the essay is to provide the Admissions Committee insight into the professional goals and expectations of the applicant and to demonstrate the candidate's written communication skills.

8. Provide a copy of a current certification in cardio-pulmonary resuscitation or advanced life support prior to enrollment. In addition, students enrolled in the DNP program are expected to maintain current certification throughout their enrollment in the program.

9. Have ready access to a Web-connected personal computer. Computer literacy and adequate computer skills are required.

10. Present evidence of proficiency in English (if foreign) by submitting evidence of a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) paper version (or 213 on the computer version) earned within two years prior to application.

11. Complete a successful criminal background check prior to matriculation; background checks may be repeated during the student's program of study.

The College of Nursing, as a part of the UT system, is a state supported institution and gives priority to Tennessee residents; however, non-residents may be considered. Questions regarding residency status should be addressed to the UTHSC Director of Enrollment Services, 910 Madison Avenue, Suite 525, Memphis, TN 38163, (901) 448-5560.

DNP/DNSc Promotion, Retention, and Progression Requirements

These policies govern the progression of students in the Doctor of Nursing Science Program.

1. Promotion and graduation require recommendation of the Progressions Committee and endorsement by the Dean.

2. Consistent with other professional degrees on campus, promotion requirements are as follows: All students must demonstrate satisfactory behavior in personal and professional areas deemed necessary by faculty for academic success and competency in clinical practice. Such areas may include ability to establish rapport with clients; ability to work effectively with other members of the health care team; dependability; judgment; integrity; initiative; and interest.

3. Any student who earns a D or an F in any course will be dismissed from the program.

4. To be considered in good academic standing, a student must maintain a cumulative GPA of 3.0 or better. A student whose cumulative GPA falls below 3.0 may be dismissed.

5. Dismissal may result from serious deficiencies in personal or professional behavior or from failure to meet stipulated conditions within the designated time period.

6. Students who wish to withdraw from a course must notify the Associate Dean for Academic Programs of the College of Nursing in writing and meet with their advisor. Students who withdraw from

a theory or clinical nursing course must also withdraw from the co requisite nursing course. A change of status form must be completed as required by the university.

7. Students who receive the grade of No Progress (NP) in N800 Thesis for the second time are not allowed to progress without review and recommendation of the Graduate Promotions Committee.

CORE PERFORMANCE STANDARDS

Minimum Standards for DNP/DNSc/MSN Nurse Anesthesia

The applicant will possess the mental, auditory, visual, sensory, strength, manual dexterity, and communication skills to:

1. Perform a systematic and complete history and physical examination on a client.
2. Communicate significant examination findings to other professionals and client/family.
3. Appropriately assess and record subjective and objective findings.
4. Maintain effective relationships and interact appropriately with other professionals and clients/families, demonstrating skills of leadership collaborations and decisiveness.
5. Accurately analyze alterations in functional patterns.
6. Maintain flexibility and emotional stability in response to novel, unique situations and stress.
7. Demonstrate advanced use of the nursing process: develop, implement, educate and counsel clients, prescribe appropriate therapy, demonstrate self care skills and evaluate appropriate plans of action for diagnosed problems.
8. Safely provide airway management and able to maintain advanced life support systems while operating and interpreting multiple monitoring modalities.
9. Rapidly respond and intervene in emergency situations requiring anesthesia care throughout the spectrum of practice settings.
10. Speak, write, and comprehend the English language proficiently.
11. Use computer to word process, e-mail, and access the World Wide Web.

Minimum Standards DNP/DNSc/MSN Acute Care Nurse Practitioner/Medical Surgical Nursing

The applicant will possess the mental, auditory, visual, sensory, strength, manual dexterity, and communication skills to:

1. Perform a systematic and complete history and physical examination on a client with complex problems.
2. Communicate significant examination findings to other professionals and client/family.
3. Appropriately record subjective and objective findings.
4. Maintain effective relationships and interact appropriately with other professionals and

clients/families, demonstrating skills of leadership collaboration and decisiveness.

5. Accurately analyze alterations in functional patterns.

6. Anticipate potential common, acute, and life-threatening problems encountered in critically ill patients.

7. Maintain flexibility and emotional stability in response to novel and high stress situations.

8. Demonstrate advanced use of the nursing process-assess-and-diagnose actual and potential health/illness problems; develop, implement, educate, and counsel clients, prescribe appropriate therapy, demonstrate self care skills and evaluate appropriate plans of action for diagnosed problems.

9. Identify ethical dilemmas in critical care practice and participate in ethical decision-making using a systematic approach.

10. Develop/participate in the development of theory based educational programs for critically ill patients/families and nursing personnel.

11. Analyze/critique critical care research and demonstrate/role model the appropriate integration of research into practice.

12. Speak, write, and comprehend the English language proficiently.

13. Use computer to word process, e-mail, and access the World Wide Web.

Minimum Standards DNP/DNSc/MSN Family Nurse Practitioner/ Neonatal Practitioner/Psychiatric Family Nurse Practitioner

The applicant will possess the mental, auditory, visual, sensory, strength, manual dexterity, and communication skills to:

1. Perform a systematic and complete history and physical examination on a client.

2. Communicate significant examination findings to other professionals and client/family.

3. Appropriately record subjective and objective findings.

4. Maintain effective relationships and interact appropriately with other professionals and clients/families, demonstrating skills of leadership, collaboration and decisiveness.

5. Accurately analyze alterations in functional patterns.

6. Anticipate potential common, acute self-limiting, and selected chronic problems.

7. Maintain flexibility and emotional stability in response to novel, unique situations and stress.

8. Demonstrate advanced use of the nursing process-assess and diagnose actual and potential health/illness problems; develop, implement, educate and counsel clients, prescribe appropriate therapy, demonstrate self care skills and evaluate appropriate plans of action for diagnosed problems.

9. Develop insight into own emotional functioning to evaluate the ability to provide therapeutic intervention for a client.

10. Speak, write and comprehend the English language proficiently.

11. Use computer to word process, e-mail, and access the World Wide Web.

Doctor of Philosophy in Nursing

The Doctor of Philosophy (PhD) in Nursing emphasizes the critical evaluation of existing knowledge through hands-on research preceptorships backed by rigorous coursework. Upon entering the PhD program, students become immersed in clinical research that develops and tests concepts of nursing care. Students completing the program take their place among today's foremost nursing research scientists and scholars.

The UT PhD program began in the fall of 1988 and is offered by the College of Nursing in Memphis and Knoxville as a part of their respective Graduate Schools. The PhD program concentrates on theories and models of nursing and intense research mentorship with accomplished faculty researchers. Faculty work with students on an individual basis to design a program of learning experiences and directed research that will assure successful preparation for a career as a scientist in clinical nursing research.

PhD Admissions

Graduates of accredited institutions are eligible to apply for admission to the PhD program in the College of Graduate Health Sciences. Information regarding admission criteria, application process, and course descriptions can be found under the UTHSC College of Graduate Health Sciences in the Catalog, and the UTHSC Home Page (www.utmem.edu).

Doctor of Nursing Practice – Doctor of Philosophy in Nursing

The Doctor of Nursing Practice – Doctor of Philosophy (DNP-PhD) Program provides highly motivated and qualified students with an integrated advanced clinical and research program of study leading to a combined DNP/PhD degree. This program combines the existing DNP and PhD nursing programs, which are based in the College of Nursing and College of Graduate Health Sciences, respectively. Unlike the traditional DNP program, the first three and final two semesters of the DNP/PhD program focus on developing students' ability to conduct clinical research. Thus, students do not enroll in clinical specialty courses until the fourth term of the program. The total time to graduation varies and depends on the student's background. Students must be accepted to the College of Nursing DNP program to be considered for admission to the DNP/PhD Program.