

Project DOCC/Pediatrics was implemented at
North Shore University Hospital, Manhasset,

In 1997 new sites were added:

Mount Sinai Medical Center, New York, NY

The Marcus Institute (an affiliate of Emory
University Medical Center), Atlanta, GA

Schneider Children's Hospital, Queens, NY

Texas Children's Hospital, Houston, TX
1998

T.C. Thompson Children's Hospital,
Chattanooga, TN

Driscoll Children's Hospital, Corpus Cristi, TX

UC Davis Medical Center, Sacramento, CA

Helping Hands Development Center (an affiliate
of Marshall University), Huntington, WV

Winthrop University Hospital, Mineola, NY
1999

Beth Israel Medical Center, New York, NY

Children's Memorial Hospital, Chicago, IL

The Canberra Hospital, Canberra, Australia
2000

Montefiore Medical Center Children's Hospital,
Bronx, NY

St. Luke's/Roosevelt Hospital, New York, NY

Babies and Children's Hospital of NY at New

York Presbyterian Hospital, New York, NY

St. Vincent's Hospital and Medical Center, New
York, NY

Long Island College Hospital, Brooklyn, NY

Maimonides Medical Center, Brooklyn, NY

**Brookdale University Hospital and Medical
Center**, Brooklyn, NY

The Project DOCC/Geriatrics is being piloted at
the **Weill Cornell Medical College/New York**

Presbyterian-New York Hospital, New York, NY

2001

**University of Tennessee Boling Center for
Developmental Disabilities and**

Le Bonheur Children's Medical Center,
Memphis, Tennessee

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Project DOCC
Delivery of Chronic Care
UT Boling Center
711 Jefferson Avenue
Memphis, Tenn. 38105



Project DOCC Delivery of Chronic Care

“The family
at the center
of the healthcare
system”

Medical Education

Project DOCC is a training program which focuses on the impact of chronic illness and/or disability on individuals and their families, in every setting including the hospital, home, and community. With improved understanding of health care/disability and advances in diagnosis and treatment, children and adults with chronic conditions live longer. Changes in health care delivery often mean less time in hospitals and create greater need for community supports and services.

Project DOCC offers a curriculum for teaching physicians and other professionals about ingredients necessary for people with special health care needs and their families to live in the community, including:

- a pivotal physician
- community resources
- quality of life

Commitment

Medical centers and family members form teams to implement Project DOCC. The curriculum is integrated into an existing rotation (e.g. general pediatrics or internal medicine) and is required for all residents and/or medical students during their training. Teaching videos, manuals and slides

are free. Each team must complete a two-day training workshop. Project DOCC encourages each program to pay a stipend to every Family Member who participates in teaching.

Our mission is to promote an understanding of the issues involved in caring for a family living with special health care needs regardless of age, diagnosis or prognosis; putting the family at the center of the healthcare system.

Our philosophy relies on the commonality of our core issues, not our differences:

- * chronic illness and/or disability impacts the whole family
- * the impact is not disease or diagnosis specific
- * we speak with one voice and advocate for each other about our universal issues: medical, financial, educational, social, spiritual
- * we empower family members to assume the role of teacher
- * we identify as models, physicians and other professionals whose actions and caring have enhanced lives
- * we seek to provide resources and solutions to concerns raised

Pediatrics

Project DOCC was created by parents of children with chronic illness and/or disability in 1994 based on their own families' experiences. The Project DOCC curriculum is taught by Parent Teachers in three components:

Grand Rounds Panel One Hour
Presentation

Home Visit Two Hours

Parent Interview Two Hours
(Using the Chronic Illness History)

Hospital Administration and Staff

Healthcare providers have significant impact on the families of children with chronic illnesses or special needs. Advances in medicine have resulted in increased survival of children who may require long-term services from a variety of healthcare professionals. Care coordination is beneficial to both the families and the healthcare providers.

Panel Presentation One Hour