



The University of Tennessee Health Science Center

BOLING CENTER FOR DEVELOPMENTAL DISABILITIES

Tennessee's Center of Excellence in Developmental Disabilities Education, Research, and Service

NEWSLETTER

Spring 2008

New Associate Director Announced

Dr. Bruce L. Keisling has accepted the position of Associate Director of the Boling Center for Developmental Disabilities (BCDD). Dr. Keisling is a child clinical psychologist with a specialization in the assessment and treatment of children with developmental disabilities. Since earning his doctorate from Auburn University in 1995, he has held faculty positions with the University of Tennessee Health Science Center and Emory University School of Medicine.

Dr. Keisling was a staff psychologist at the Boling Center from 1998-2002. In 2006, he returned to the Boling Center as Clinical Services Coordinator after completing a four-year tenure as the regional director of a state-wide, not-for-profit center which serves persons with developmental disabilities. He is married and has two children.



Dr. Bruce Keisling

Dr. Carolyn Gibson Retires



Dr. Carolyn P. Gibson, former Associate Director of the Boling Center, retired in December 2007 after 30 years of service with the University of Tennessee. Dr. Gibson came to the Boling Center in 1984 as a grant writer from the Department of Family Medicine. Once here, she fell in love with the mission and the people which the BCDD serve. With a doctorate in special education, Dr. Gibson filled many roles over her tenure at BCDD including principal of the Child Development Center Special School, training coordinator, director of child care, and interim director. Dr. Gibson became the Associate Director of the Boling Center in 1987. She was actively engaged in disability advocacy across local, state, and federal levels. Dr. Gibson shared her compassion, drive, and wit with all who

Dr. Carolyn P. Gibson were affiliated with the Boling Center. The faculty, staff and trainees of the BCDD wish her all the best and extend their thanks for her many years of service and dedication.

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Laurel Ryan Receives 2007 Advocate Award

Chiquita Morris served as the RISE Project Senior Site Consultant from October 1997 until February 2005, when she tragically lost her battle with cancer. She was a tireless advocate for children with disabilities, and served students and families whom often have no voice in decisions regarding their lives. She advocated strongly for collaboration with families and often worked closely with them in meeting students' needs. The West Tennessee RISE Project and the University of Memphis Alumni Foundation created the Advocate award in Chiquita's honor. The award consists of a plaque inscribed with the winner's name and a generous honorarium.

Nominees can be a parent, grandparent, guardian, or primary caregiver for a child or children with disabilities; be an advocate for inclusive school practices for all children; collaborate effectively with the local school system in providing for inclusive schooling practices for his or her child or children and seek to support local policy changes toward more inclusive practices for children of all ability levels.

This year, the winner was Laurel Ryan, Family Faculty Coordinator of the UT Boling Center. Ms. Ryan is a parent of a son with autism and has worked in Canada and the United States as an advocate for community supports. Her past

employment history includes organizations such as the Traumatic Brain Injury Association and Tennessee Disability Law and Advocacy. For the last three years she has provided information and support to families and caregivers. Laurel is an essential member of the training department team bringing the family perspective to meeting the complex needs of families. She works with medical students through a program called Project D.O.C.C.; provides family interactions through Family Mentorship program for graduate level trainees, and assists in running SibShops and other community based curriculum. She is a contracted trainer with STEP, (Support and Training for Exceptional Parents) and frequently to graduate classes at the University of Memphis and University of Tennessee.



Through all of this, Ms. Ryan continues to exhibit a humble spirit in the work that she provides. An advocate of the highest quality, Ms. Ryan embodies the effort to improve services for families, children and individuals with disabilities in Tennessee. The Boling Center is proud that she has received this recognition so richly deserved.

BCDD Community Advisory Council (CAC) News
On November 5, 2007, the BCDD CAC held a full-day retreat at the Boling Center. The CAC is comprised of individuals from across the state who advise BCDD staff and faculty about on-going and potential projects. The group usually meets quarterly, and makes use of distance technology (video and teleconferencing) to facilitate meetings. The majority of members are individuals with disabilities or family members, with representation from various agencies who serve individuals with disabilities and their families such as STEP (Support and Training for Exceptional Parents, TN's Parent Training and Information Center), the Memphis and Shelby County Health Department, Memphis Center for Independent Living, People First of Tennessee, The Arc of the Mid-South, and BCDD's DD Network Partners, The TN Council on Developmental Disabilities, Disability Law and Advocacy Center, and Vanderbilt University's Kennedy Center. One of the CAC's major responsibilities is to provide guidance and input on the Center's Five Year Plan, which is the basis of the ADD (Administration on Developmental Disabilities) Core Grant, one of the Boling Center's major sources of funding. Because a new five-year grant was to be submitted in early January, CAC and BCDD Leadership felt the need to have an intensive face-to-face session to discuss priorities and needs of individuals with disabilities and their families across the state. Coming from Jackson, Nashville and Knoxville, twenty-five members attended the meeting. They gave their input on previously identified priorities: transition from high school to adult life; the importance of siblings over the lifespan; employment and transportation barriers; emergency preparedness issues; self-advocacy issues; and outreach to the growing Hispanic community across Tennessee. The Boling Center's Five Year Plan/ADD Core Grant addresses these priorities through on-going and new activities. (Look for an article on Camino Seguro elsewhere in this issue!) The next meeting of the CAC is January 23rd. More information about the CAC can be found on the BCDD webpage at www.utmem.edu/bcdd, "About Us," or contact CAC Liaison, Laurel Ryan at 448-3737 or lryan2@utmem.edu.

The Obesity Challenge in Public Health – New: March 2008 Workshop

On March 13 & 14, 2008, the Boling Center of UTHSC will be the host site for a brand new workshop, with all-new topics and new speakers: “The Obesity Challenge in Public Health: Integrating Best Practices into Culturally Competent, Family-Centered, Community Solutions, An Interdisciplinary Distance Learning Workshop”, which is a very long name for a very big problem. The Workshop will be webconferenced to at least eight other university sites nationwide: Chapel Hill NC; Columbia, SC; Knoxville, TN; Nashville, TN; Miami, FL; Portland, OR; Richmond, VA; and Rochester, NY. Building on skills taught at previous Boling Center programs, The Obesity Challenge in Public Health Workshop will have a broader focus with all-new topics and new speakers. Participants who attended previous programs are encouraged to register for this Workshop at the closest site!

Speakers include:

- Dr. William Dietz, Director of the Division of Nutrition and Physical Activity in the Center for Chronic Disease Prevention and Health Promotion at the CDC
- Dayle Hayes, MS, RD, President of Nutrition for the Future
- Dr. David Mirvis, Professor of Preventive Medicine at the University of Tennessee Health Science Center
- Dr. Hollie Raynor, Assistant Professor of Nutrition at the University of Tennessee at Knoxville, and Adjunct Assistant Professor (Research) of Psychiatry & Human Behavior at Brown Medical School.

The speaker and participant activities will be designed to look at obesity and overweight through a public health focus on the family and community. The rapidly increasing prevalence of obesity in Americans over the last three decades is recognized as a public health crisis. Adult overweight rates have increased from 47.4% to 66.0% between 1980 and 2004, while childhood overweight rates have more than doubled.

Maternal and child health professionals in Title V programs and in related settings - such as health departments, schools, Medicaid agencies, foster care programs, Head Start programs, early intervention programs - must have the knowledge, skills and attitudes to take meaningful leadership roles in addressing overweight/obesity in American communities. Leaders must develop strategies that are grounded in a clear understanding of the effects of culture,

education, poverty, community (rural-urban-suburban), behavioral settings and external factors.

Obesity should not be framed solely in individual behavioral terms. With all these factors in mind, some of the topics to be addressed include:

- Promoting Healthy Lifestyles in the Health Care Setting: Effects of Overweight/Obesity on Health Status
- Evidence-Based Research: Integrating Best Practices for Preventing Pediatric Overweight/Obesity into the Community Setting
- The Importance of Understanding Culture in Health Promotion
- Federally Mandated Wellness Policy: What does It Look Like In Real Life?
- Case studies, model programs and evaluations, and a chance to interact and ask questions of the speakers.

Applications for continuing education credits have been submitted for registered dietitians, nurses, physical therapists, occupational therapists, case managers, and physicians/pediatricians. Certificates of completion will be available for other public health and educational professionals. Please visit the website or call if you have questions.

Online registration will be an option this year. Registration is FREE, with a small fee to cover lunch/breaks both days. The registration form can be completed online (with a credit card for the lunch fee), or printed and faxed (with credit card #) or mailed with a check. Some sites have limited seating, and forms will be processed in the order in which they are received. Upon receipt of each registration form and fee, a confirmation will be sent, along with directions and contact information for the location chosen.

All rooms are accessible. Any requests for special accommodations should be submitted to the contact person at the chosen location at least 7 days prior to the workshop.

For more information, or to register, go to the Boling Center website <http://www.utmem.edu/bcdd/training/community/Obesity%20Challenge.htm> or contact Lee Wallace at 901-448-6451 or lswallace@utmem.edu.

Logon to the Tennessee Disability Training Calendar website at <http://kc.vanderbilt.edu/eventinfo/> for information on upcoming events and conferences.

Boling Center Receives State Grant to Create New Latino Resource

UT BCDD recently received a grant from the Tennessee Council on Developmental Disabilities to replicate a highly successful bilingual database in Davidson County which focuses on disability resources for the Latino community. The Camino Seguro (Safe Pathway) was an outgrowth of the Tennessee Family Pathfinder Database, which is in English only, at www.familypathfinder.org. Pathfinder is a joint project of the Vanderbilt Kennedy Center and the TN Council on Developmental Disabilities and is a searchable database (by county and by service) for disability information across the state. Camino Seguro West, the new Boling Center project, will initially focus on Shelby County, and then move to other counties in West Tennessee. The Boling Center currently serves Latino families through a developmental pediatrics clinic, staffed by Dr. David Kube and physical therapist Luisa Ramirez de Lynch. This clinic evaluates children who have suspected developmental delays. This year, BCDD's LEND Training Program has a bilingual social work trainee, Anna Raines, and she will also be assisting with the project. There are several community agencies who are currently serving the Latino community who have joined with Boling Center faculty and staff to work on Camino Seguro West. They are: Latino Memphis, Memphis Center for Independent Living, The Memphis Public Library 211 System, and the YWCA of Greater Memphis. The bilingual database is in the process of being created and will be available this spring. There are a series of public meetings planned for those who are interested in learning more about the database. An exciting venue for one meeting will be Latino Memphis' Spring Festival on Sunday, March 30th, "Vivimos En Salud" (Let's Live in Health) which will take place at the Memphis Botanic Gardens from noon to 6:00 p.m. The Boling Center is also host to a Memphis Latino Network Listserv, (email list) through which interested individuals can share information about events and resources of interest to the Latino community. To sign up for this, or to learn more about Camino Seguro West, please contact Laurel Ryan, 448-3737, lryan2@utmem.edu or Luisa Ramirez de Lynch, 448-8391, qramirez@utmem.edu.

Tennessee Child Maltreatment Best Practices Project

The State of Tennessee has awarded a contract to the Boling Center for Developmental Disabilities Center of Excellence for Children in State Custody (UT COE) to develop and implement a Best Practices Project in the area of evidenced-based treatment for children who have experienced child maltreatment and attachment problems. The Boling Center COE is working in collaboration with the statewide network of COEs and has established a Child Maltreatment Best Practices Task Force. The Task Force is comprised of child-serving agencies in Tennessee, including Children's Advocacy Centers, Tennessee Association of Mental Health Organizations, Family and Children's Services, Department of Children's Services, Tennessee Voices, Tennessee Commission on Children and Youth, Tennessee Association of Child Care, Division of Juvenile Justice, Department of Mental Health and Developmental Disabilities, and Tennessee Center of Child Welfare.

The UT COE consulted with the National Child Traumatic Stress Network (NCTSN) for assistance on this project and we continue to work closely with their training arm, the National Center for Child Traumatic Stress (NCCTS) at Duke University. We have chosen to adopt their Learning Collaborative model for disseminating evidence-based treatments among mental health providers. We will be sponsoring three Learning Collaboratives over the next two years, one in West, Middle, and East Tennessee. The purpose of the Learning Collaborative model is to provide training in a particular evidence-based treatment and to support the implementation and adoption of the treatment using aspects of a quality improvement methodology developed by the Institute of Healthcare Improvement. Each Collaborative will continue for a 9 to 12 month period, during which teams from multiple mental health services agencies will attend three face-to-face meetings and participate in monthly consultation calls. The teams are composed of both clinical and administrative staff. The focus of these three initial Learning Collaborative series is Trauma Focused - Cognitive Behavioral Therapy (TF-CBT).

The West Tennessee TF-CBT Learning Collaborative has been developed and is in the Pre-work phase. Sixty-five clinicians and management staff from 11 agencies have been accepted to participate. The first Learning Session will be held February 5 and 6, 2008, in Memphis. Development of the Middle Tennessee and East Tennessee TF-CBT Learning Collaboratives begins February 2008.

In The News

The **Memphis Delta District TEIS** Offices have recently moved from their location at University of Memphis.

New location and contact informatin:

2175 Business Center Drive Suite 11

Memphis, TN 38134

901-937-6738 phone

901-372-0617 fax

Olga Page is the District Administrator and Barbara Hill is the Manager of Service Coordinators. Ms. Hill can be reached at 901-937-6755. Please continue to make referrals for children aged 0-3 with suspected delays or disorders.

The Arc of Tennessee is leading a Campaign called "Ready, Willing....WAITING" to provide information to Legislators about the needs of Tennessee Citizens with intellectual disabilities (mental retardation). Currently, there are more than 6,000 individuals on the DMRS waiting list. In excess of 1,000 people are in the Crisis category. The goal of the campaign is to seek more funding for programs provided by the Tennessee Division of Mental Retardation Services for supports needed by people to have meaningful lives in their communities and at home. For more information visit the ARC of Tennessee website at www.thearctn.org.

Throughout Tennessee communities, people with developmental disabilities other than intellectual disabilities have almost no programs to assist them. The **Council on Developmental Disabisabilities** is currently recruiting advocates to help gain passage of legislation that would provide funding for these services. The Council is seeking advocates who are willing to recruit family members and other interested parties to contact their legislators through meetings, by email, by sending postcards, and in other ways to tell their stories. For more information on the Fulling the Promise Campaign visit the Council's website at <http://www.state.tn.us/cdd/>.

If there is an upcoming event or notice that can be placed in this newsletter, please contact E. Bishop at 901-448-

Spring Sibshops Begins

Sibshops are best described as opportunities for brothers and sisters of children with special health and developmental needs to obtain peer support and education within a recreational context. They often reflect an agency's commitment to the well-being of family members most likely to have the longest lasting relationship with the person with special needs. A project of The Arc of the U.S., Sibshops were developed by Don Meyer, director of the Sibling Support Project and creator of the Sibshop model. Visit the website for more information on Don Meyer's work at <http://www.siblingsupport.org/>.

Philosophy

Originally developed for eight to thirteen year old siblings of children with developmental disabilities, the Sibshop model is easily adapted for slightly younger and older children. It has been adapted for brothers and sisters of children with other special needs, including cancer, hearing impairments, epilepsy, emotional disturbances, and HIV-positive status. Sibshops have also been adapted for use with children who have lost a family member. Children who attend Sibshops come from diverse backgrounds including suburban communities, urban communities, rural communities, and communities with unique cultural heritages. Spring dates are March 7 and April 4. Register today on the Boling Center website or contact Julie Demarco, (901) 756-8399, email: jdzimm1@cs.com.

Now available on the BCDD website: CD Roms include Fall 2004 through Spring 2007 ILT series.

Cost: \$15 for first CD Rom and \$10 per additional CD.

Logon to <http://www.utmem.edu/bcdd> for more details.

Spring 2008

Interdisciplinary Leadership Training Series The University of Tennessee Health Science Center Boling Center for Developmental Disabilities (BCDD) Tennessee's University Center for Excellence in Developmental Disabilities

PURPOSE:

This interdisciplinary leadership training program presents topics addressing quality of life issues across the life span for persons with neurodevelopmental and related disabilities, children with special health care needs, and their families. Sessions focus on current and future directions in family-centered prevention and intervention approaches for diverse populations and address collaboration at local, state, and national levels.

WHO SHOULD ATTEND:

Boling Center trainees must attend all sessions. Healthcare professionals, direct support staff, family members, and all persons who share an interest in learning more about intellectual disabilities/developmental disabilities and children with special health care needs are invited to attend.

GOALS:

1. Demonstrate and promote leadership in developing and providing community-based quality supports for individuals with disabilities and their families.
2. Initiate and support local, state, and national networking and collaboration regarding issues for individuals with developmental disabilities, particularly for children with special health care needs and their families.
3. Develop interdisciplinary approaches to prevention, intervention, and supports across the life span.

PARKING:

In Memphis, parking is available as part of the registration fee in the J-Lot located on Court Street. You must be pre-registered to guarantee parking. If remote locations are part of the video conference, please visit the Boling Center website for parking instructions, see web address below.

SPECIAL NEEDS:

If you have the need for special accommodations please contact the Training Office: 901-448-2660 or TDD 901-448-4677 ljones41@utmem.edu at least seven days prior to the session. All training rooms are wheelchair accessible.

COST:

- Advance Registration is \$20/ session. Onsite registration is not available. Registration fee includes parking (Memphis location) and handout materials.
- Pay by check or credit card (Mastercard/Visa only) *in advance only*.
- Students enrolled in any degree program or BCDD trainees, fellows, faculty, and staff members may attend the sessions free of charge. **Scholarships may be available, for families. Please contact Levader Jones at ljones41@utmem.edu.**

REFUND INFORMATION: Refunds will not be given for no-shows. To receive a full refund, two days' notice is required or choice may be made to attend another session.

LOCATION:

All sessions will be held in 249 A Classroom of the BCDD at 711 Jefferson Avenue. Contact the Training Office for information regarding remote sites. Remote site availability is dependent upon level of interest.

SPECIAL NOTICE:

Space is limited to the first **50** registrants for the Boling Center site. Check the website for updates or contact the Training Office at 901-448-2660.

Download registration forms at: <http://www.utmem.edu/bcdd/training/events>
Please return your registration forms to: TRAINING OFFICE
BY MAIL to 711 Jefferson Avenue, Memphis, TN 38105; FAX to 901-448-7097

Now available on the BCDD website: CD Roms include Fall 2004 through Fall 2006 ILT series.
Cost: \$15 for first CD Rom and \$10 per additional CD.
Logon to <http://www.utmem.edu/bcdd> for more details.

DISTANCE SITES

ILT sessions for the Spring will be available through web conferencing for up to 20 sites at one time. Sites interested must register at least ten days in advance of any session to allow for testing and technical assistance. Webcasting is reserved for site participation only and will not be available to individual users at this time. Sites will be defined as a host location that can accommodate a minimum of five participants. Eligible sites will need a high speed internet connection, speakers, and a projection system. If participant sites have a webcamera or microphone attached to the computer, these items can be tested prior to the conference. A web camera and microphone are required for interactive participation, but not to view the webcast. The Boling Center has a limited number of webcameras that can be loaned prior to the session. For more information on technology and applications, contact the BCDD training department at 901-448-4644.

CONTINUING EDUCATION PSYCHOLOGY (APA)

The University of Tennessee Boling Center is approved by the American Psychological Association to sponsor continuing education for psychologists. University of Tennessee Boling Center maintains responsibility for this program and its content. The Boling Center is offering specific sessions for **4.0** continuing education credits. The Boling Center agrees to adhere to the *APA Ethical Principles of Psychologists*. There is an additional \$10 fee for psychologists to register for professional continuing education credits for this series.



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

NURSING

The Continuing Education Program of UTHSC College of Nursing approves this conference for a total of **4.0** continuing education credits per session. Continuing Education Program is accredited as a provider of Continuing Education in Nursing by the American Nurses Credentialing Center's Commission on Accreditation. There is an additional \$10 fee for nurses to register for professional continuing education credits for this series.

SOCIAL WORK & PHYSICAL THERAPY

A certificate for the number of hours of completed training will be given to each participant to file with their continuing education program to receive continuing education credits.



REGISTERED DIETITIANS

The University of Tennessee Boling Center is an accredited provider through the Commission on Dietetic Registration. CPEU activities are pre-approved by the Commission on Dietetic Registration for Registered Dietitians and Dietetic Technician, Registered (DTR). **4.0** CEUs are approved for this seminar

OCCUPATIONAL THERAPY

The University of Tennessee Boling Center is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures. There is **0.4** CEUs available for this seminar. The assignment of AOTA CEUs does imply endorsement of specific course content, products, or clinical procedures by AOTA.



**The American Occupational
Therapy Association, Inc.**

**APPROVED PROVIDER
PROGRAM**

A certificate of attendance will be available to all attendees at the completion of each session. Please refer to specific sessions for credit availability.

REGISTRATION FORM

Spring 2008 Interdisciplinary Leadership Training Series

**IF YOU REQUIRE SPECIAL ARRANGEMENTS, CALL (901) 448-2660 OR TDD (901) 448-4677
AT LEAST 7 DAYS PRIOR TO THE SESSION.**

Please **PRINT** clearly. For questions regarding registration or the program objectives, contact the Training Office, 901-448-2660, ljones41@utmem.edu, or visit this website: www.utmem.edu/bcdd

INDIVIDUAL REGISTRATION:

Please note: Reduced fees may be available for family members and self-advocates. For information call (901) 448-2660.

Fees include parking at Memphis location.

Are you a: Family Member **\$20** Student **FREE** Professional **\$20** _____
(name of profession)

Your Name: _____ Employer: _____

Employer's Address: _____ City, State, Zip: _____

Daytime Phone: (____) _____ Fax: (____) _____

Home Address: _____ City, State, Zip: _____

Home Phone: (____) _____ E-mail Address: _____

(Please check the dates you will be attending)

____ **Yes, I am registering for the entire 6-session series: \$100 (substitutes allowed)**

Please mark the sessions you will attend. Webcast participation is reserved for groups of 5 or more participants. Please contact the training office at 901-448-4644 for more information on webcasting of ILT sessions at least 10 days prior to session.

____ Feb 07	Identification and Intevention in teh School System	On-site	Webcast
____ Feb. 21	Through Adult Transitions: The Life Path	On-site	Webcast
____ Mar. 06	Thoughtful Planning for Healthy Living	On-site	Webcast
____ Mar. 20	Supporting People with Diverse Needs Towards Interdependence	On-site	Webcast
____ Apr. 03	Research in Neurodevelopmental Disabilities	On-site	Webcast
____ Apr. 17	Leadership in Neurodevelopmental Disabilities	On-site	Webcast

PAYMENT INFORMATION:

Mail or fax registrations and payments to: TRAINING OFFICE, 711 Jefferson Ave. Memphis, TN 38105, Fax 901-448-7097

Make checks payable to: The University of Tennessee

Credit Card Payment:

____ **VISA** ____ **MASTERCARD** ACCT# _____ **EXPIRES:** _____

GROUP REGISTRATION: *The same person does not have to attend each session.

____ Yes, I am registering my agency(_____) for the entire 6-session series:

\$100.00 _____ (how many persons) = \$ _____

Name(s) [or attach list]: _____ **TOTAL AMOUNT \$** _____

Continuing Education:

____ Yes, I would like to pay for my **psychology** or **nursing** continuing education credits now.

\$10.00 ____ (how many sessions) = \$ _____

REVISED TOTAL AMOUNT \$ _____

Calendar of Events

- February 21, 2008 Through Adult Transitions ILT, 711 Jefferson Ave, BCDD
- March 3-7, 2008 Nursing Child Assessment Satellite Training
- March 5, 2008 Mid South Arc Health Fair, Memphis/Shelby County Library
3030 Poplar Ave 11 am – 1 pm
- March 6, 2008 Thoughtful Planning for Health Living ILT, 711 Jefferson Ave, BCDD
- March 7, 2008 Sibshops, Hope Presbyterian Church
- March 13-14, 2008 Obesity Challenge Workshop, 711 Jefferson Ave, BCDD
- March 20, 2008 Supporting People with Diverse Needs Towards Interdependence ILT,
711 Jefferson Ave, BCDD
- April 3, 2008 Research in Neurodevelopmental Disabilities ILT, 711 Jefferson Ave, BCDD
- April 4, 2008 Sibshops, Hope Presbyterian Church
- April 14, 2008 Nursing Child Assessment Satellite Training
- April 17, 2008 Leadership in Neurodevelopmental Disabilities ILT, 711 Jefferson Ave, BCDD
- May 28-30, 2008 Tennessee Disability Mega Conference, Nashville, TN.

Return to:



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