

Rotation:
Urgent Care Ambulatory Clinic - VA

Goals:

1. Develop knowledge base and patient care skills in assessing and managing urgent, primary care ambulatory problems.
2. Develop clinical abilities in assessing and managing patients who return for post-hospital follow-up visits.

Objectives:

By the end of the Urgent Care Ambulatory Clinic rotation at the VAMC, PGY-1 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Evaluate, diagnose, and manage the following symptoms in an ambulatory setting: <ul style="list-style-type: none"> • Fatigue • Weight loss • Headache • Dizziness • Shoulder pain • Low back pain • Leg pain • Foot pain • Cough • Rhinorrhea • Wheezing • Dyspnea • Chest pain • Palpitations • Heartburn • Hematochezia • Dyspepsia • Dysuria • Nocturia • Impotence • Rashes 	Clinical Teaching Reading List	ABIM global assessment Written Exam	
	Assess and manage the following disease processes in the outpatient setting: <ul style="list-style-type: none"> • Acute gout 	Clinical Teaching Reading List	ABIM global assessment Written Exam	

	<ul style="list-style-type: none"> • Anemia • TIA • Hypertension • Congestive heart failure • Liver function abnormalities • Diabetes 			
	Diagnose and manage (including patient education) the following commonly overlooked conditions: sleep apnea, metabolic syndrome, mild chronic kidney disease, mildly abnormal glucose metabolism	Clinical Teaching Reading List	ABIM global assessment Written Exam	
	Attain familiarity with adverse effects and interactions of commonly used medications, and demonstrate mastery of dose titration and therapeutic monitoring	Clinical Teaching Reading List	ABIM global assessment Written Exam	
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
	Describe the pathophysiology of the following disease processes in the outpatient setting: <ul style="list-style-type: none"> • Acute gout • Anemia • TIA • Hypertension • Congestive heart failure • Liver function abnormalities • Diabetes 	Clinical Teaching Reading List	ABIM global assessment Written Exam	
Practice Based Learning and Improvement	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Acquire mastery of the VA CPRS system and apply this understanding to patient care	Clinical Teaching Reading List	ABIM global assessment Written Exam	

By the end of the Urgent Care Ambulatory Clinic rotation at the VAMC, PGY-2 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Evaluate, diagnose, and manage the following symptoms in an ambulatory setting: <ul style="list-style-type: none"> • Fatigue • Weight loss • Headache • Dizziness • Shoulder pain • Low back pain • Leg pain • Foot pain • Cough • Rhinorrhea • Wheezing • Dyspnea • Chest pain • Palpitations • Heartburn • Hematochezia • Dyspepsia • Dysuria • Nocturia • Impotence • Rashes 	Clinical Teaching Reading List	ABIM global assessment Written Exam	
	Assess and manage the following disease processes in the outpatient setting: <ul style="list-style-type: none"> • Acute gout • Anemia • TIA • Hypertension • Congestive heart failure • Liver function abnormalities • Diabetes 	Clinical Teaching Reading List	ABIM global assessment Written Exam	
Diagnose and manage (including patient education) the following commonly overlooked conditions: sleep apnea,		Clinical Teaching	ABIM global assessment	

	metabolic syndrome, mild chronic kidney disease, mildly abnormal glucose metabolism	Reading List	Written Exam	
	Attain familiarity with adverse effects and interactions of commonly used medications, and demonstrate mastery of dose titration and therapeutic monitoring	Clinical Teaching	ABIM global assessment	
		Reading List	Written Exam	
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
	Describe the pathophysiology of the following disease processes in the outpatient setting: <ul style="list-style-type: none"> • Acute gout • Anemia • TIA • Hypertension • Congestive heart failure • Liver function abnormalities • Diabetes 	Clinical Teaching	ABIM global assessment	
		Reading List	Written Exam	
Practice Based Learning and Improvement	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Acquire mastery of the VA CPRS system and apply this understanding to patient care	Clinical Teaching	ABIM global assessment	
		Reading List	Written Exam	

By the end of the Urgent Care Ambulatory Clinic rotation at the VAMC, PGY-3 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Evaluate, diagnose, and manage the following symptoms in an ambulatory setting: <ul style="list-style-type: none"> • Fatigue • Weight loss 	Clinical Teaching	ABIM global assessment	
		Reading List	Written Exam	

	<ul style="list-style-type: none"> • Headache • Dizziness • Shoulder pain • Low back pain • Leg pain • Foot pain • Cough • Rhinorrhea • Wheezing • Dyspnea • Chest pain • Palpitations • Heartburn • Hematochezia • Dyspepsia • Dysuria • Nocturia • Impotence • Rashes 			
	<p>Assess and manage the following disease processes in the outpatient setting:</p> <ul style="list-style-type: none"> • Acute gout • Anemia • TIA • Hypertension • Congestive heart failure • Liver function abnormalities • Diabetes 	<p>Clinical Teaching</p> <p>Reading List</p>	<p>ABIM global assessment</p> <p>Written Exam</p>	
	<p>Diagnose and manage (including patient education) the following commonly overlooked conditions: sleep apnea, metabolic syndrome, mild chronic kidney disease, mildly abnormal glucose metabolism</p>	<p>Clinical Teaching</p> <p>Reading List</p>	<p>ABIM global assessment</p> <p>Written Exam</p>	
	<p>Attain familiarity with adverse effects and interactions of commonly used medications, and demonstrate mastery of dose titration and therapeutic monitoring</p>	<p>Clinical Teaching</p> <p>Reading List</p>	<p>ABIM global assessment</p> <p>Written Exam</p>	
	<p>Describe the pathophysiology of the following disease processes in the outpatient setting:</p> <ul style="list-style-type: none"> • Acute gout • Anemia • TIA • Hypertension • Congestive heart failure 	<p>Clinical Teaching</p> <p>Reading List</p>	<p>ABIM global assessment</p> <p>Written Exam</p>	

	<ul style="list-style-type: none"> • Liver function abnormalities • Diabetes 			
	See General Internal Medicine Objectives for a comprehensive list.			
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Acquire mastery of the VA CPRS system and apply this understanding to patient care	Clinical Teaching Reading List	ABIM global assessment Written Exam	

Learning Venues:

The primary learning venue is the VA Medicine Residents Clinic which will see both urgent care problems and post-hospital follow-up patients. The clinic will operate for one half day each afternoon except Friday, with 2-3 residents assigned to each session . This clinic will be a secondary clinic assigned as a three month block or as an alternate week clinic. Preliminary PG1 residents may also be assigned this clinic. Teaching will occur via attending-housestaff interaction with each patient checked out to an attending. In addition residents will be assigned clinic small talks for each clinic session. On-line resources available from any VA chart include NEJM, UpToDate, Micromedex, and MDCConsult, together with the on-line ambulatory syllabus, will provide the primary reference sources for the clinic.

Competency Assessment:

The ABIM global assessment form will be completed every three to six months detailing performance in all six new competencies. Residents are expected to score in the satisfactory to superior range in all categories including chart audit. In addition a written examination on urgent and follow-up care will be administered at the conclusion of the resident's assignment. A minimum score of 70% for PG1s and 80% for PG2s is expected.

Outcomes Assessment:

Both the in-service and ABIM examinations will be used with the expectation that all residents score above 50%ile on general internal medicine. In addition VA teaching attendings are expected to score above 50%ile in teaching skills on the annual program evaluation form.