

**Rotation:
Hospital Medicine**

Goals:

1. Evaluate and manage most of the common problems seen by a hospitalist.
2. Experience the daily schedule, problems, and lifestyle of a hospitalist.

Objectives:

By the end of the Hospital Medicine rotation, PGY-1 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Evaluate and manage hospitalized patients with common diagnoses such as <ul style="list-style-type: none"> • CHF • Hypertensive emergencies • COPD • Acute and chronic renal failure • Diabetic complications • Acute coronary syndromes • Pneumonia • Stroke • End-of-life care • Gastrointestinal hemorrhage 	Clinical Teaching Didactic Sessions Conferences Reading List	ABIM global assessment 360 degree evaluation MCQ Exam Chart Stimulated Recall	
	Use hospital resources appropriately for inpatient and discharge management.	Clinical Teaching Didactic Sessions Conferences Reading List	ABIM global assessment 360 degree evaluation MCQ Exam Chart Stimulated Recall	
	Employ case management effectively in accessing community resources, placing patients in the correct level of care, and dealing with placement issues.	Clinical Teaching Didactic Sessions Conferences Reading List	ABIM global assessment 360 degree evaluation MCQ Exam Chart Stimulated Recall	
	Manage patients correctly during the perioperative period	Clinical Teaching	ABIM global assessment	

		Didactic Sessions	360 degree evaluation	
		Conferences	MCQ Exam	
		Reading List	Chart Stimulated Recall	
	Demonstrate competent, efficient management of patients seen in consultation	Clinical Teaching	ABIM global assessment	
		Didactic Sessions	360 degree evaluation	
		Conferences	MCQ Exam	
		Reading List	Chart Stimulated Recall	
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
Practice Based Learning and Improvement	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Analyze outcomes data to help develop critical pathways			
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			

By the end of the Hospital Medicine rotation, PGY-2 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Evaluate and manage hospitalized patients with common diagnoses such as	Clinical Teaching	ABIM global assessment	
		Didactic Sessions	360 degree evaluation	

	<ul style="list-style-type: none"> • CHF • Hypertensive emergencies • COPD • Acute and chronic renal failure • Diabetic complications • Acute coronary syndromes • Pneumonia • Stroke • End-of-life care • Gastrointestinal hemorrhage 	Conferences Reading List	MCQ Exam Chart Stimulated Recall	
	Use hospital resources appropriately for inpatient and discharge management.	Clinical Teaching Didactic Sessions Conferences Reading List	ABIM global assessment 360 degree evaluation MCQ Exam Chart Stimulated Recall	
	Employ case management effectively in accessing community resources, placing patients in the correct level of care, and dealing with placement issues.	Clinical Teaching Didactic Sessions Conferences Reading List	ABIM global assessment 360 degree evaluation MCQ Exam Chart Stimulated Recall	
	Manage patients correctly during the perioperative period	Clinical Teaching Didactic Sessions Conferences Reading List	ABIM global assessment 360 degree evaluation MCQ Exam Chart Stimulated Recall	
	Demonstrate competent, efficient management of patients seen in consultation	Clinical Teaching Didactic Sessions Conferences Reading List	ABIM global assessment 360 degree evaluation MCQ Exam Chart Stimulated Recall	
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
Practice Based Learning and Improvement	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Analyze outcomes data to help develop critical pathways			

Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			

By the end of the Hospital Medicine rotation, PGY-3 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Evaluate and manage hospitalized patients with common diagnoses such as <ul style="list-style-type: none"> • CHF • Hypertensive emergencies • COPD • Acute and chronic renal failure • Diabetic complications • Acute coronary syndromes • Pneumonia • Stroke • End-of-life care • Gastrointestinal hemorrhage 	Clinical Teaching	ABIM global assessment	
		Didactic Sessions	360 degree evaluation	
		Conferences	MCQ Exam	
		Reading List	Chart Stimulated Recall	
	Use hospital resources appropriately for inpatient and discharge management.	Clinical Teaching	ABIM global assessment	
		Didactic Sessions	360 degree evaluation	
		Conferences	MCQ Exam	
		Reading List	Chart Stimulated Recall	
Employ case management effectively in accessing community resources, placing patients in the correct level of care, and dealing with placement issues.	Clinical Teaching	ABIM global assessment		
	Didactic Sessions	360 degree evaluation		
	Conferences	MCQ Exam		

		Reading List	Chart Stimulated Recall	
	Manage patients correctly during the perioperative period	Clinical Teaching	ABIM global assessment	
		Didactic Sessions	360 degree evaluation	
		Conferences	MCQ Exam	
		Reading List	Chart Stimulated Recall	
	Demonstrate competent, efficient management of patients seen in consultation	Clinical Teaching	ABIM global assessment	
		Didactic Sessions	360 degree evaluation	
		Conferences	MCQ Exam	
		Reading List	Chart Stimulated Recall	
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
Practice Based Learning and Improvement	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Analyze outcomes data to help develop critical pathways			
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			

Learning Venues:

This rotation will be based with the hospitalist faculty at Methodist University Hospital. There will be joint management and bedside rounds with mini-didactics. There will also be small group, formal, didactic sessions on topics listed in the goals and objectives. The core noon conference series is a required experience. Faculty instructors will use pertinent MKSAP and Harrison's test questions. There will be assigned readings from the online consultative medicine syllabus and from Hospital Medicine by Wachter R., et al.

Competency Evaluation:

All housestaff will be evaluated using the ABIM global assessment form with scores in the satisfactory to superior range expected in all categories including chart audit. In addition there will be 360 degree evaluations from nursing staff, case managers, peers, patients, and supervisory physicians. Housestaff will also be assessed using an MCQ

examination and chart stimulated recall. A rotation-specific evaluation form has been developed that will assist with both competency evaluation and outcome assessment.

Outcomes Assessment:

The rotation will be assessed by the annual program evaluation by the residents and by the questionnaire sent to program graduates every three years. The rotation should be rated satisfactory to superior and should be rated as relevant to subsequent practice.