

**Rotation:
General Internal Medicine Inpatient**

Overview:

Patients of varying age, ethnic background, and economic status with a wide diversity of diseases are managed on the general medicine services. Admissions to these services are arranged from the clinics and Emergency Room or are transferred from an outside institution or from one of our subspecialty units. Learning on this service is patient-based and requires extensive reading on the diseases encountered. The outlined educational competencies should be achieved by completion of the training program.

Objectives:

By the end of the General Internal Medicine Inpatient rotation, PGY-1 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<p>SPECIALTY SPECIFIC OBJECTIVES</p> <p>Obtain an appropriate history and perform a comprehensive physical examination to enable the detection of the following illnesses:</p> <ul style="list-style-type: none"> • DVT/thromboembolism • Diabetes mellitus out of control and Diabetic ketoacidosis • Community-acquired pneumonia, aspiration pneumonia, and institutionally-acquired pneumonia • Acute and chronic renal failure • Cellulitis/erysipelas/osteomyelitis/diabetic foot ulcers • Asthma and COPD exacerbations • Urinary tract infections, pyelonephritis, and urinary tract infections with sepsis • Hypertensive urgency and emergencies, formerly called malignant hypertension • Endocarditis • Meningitis, Encephalitis • Coronary artery disease • the use of non-invasive testing and consultants • New onset atrial fibrillation • Anasarca/CHF/ascites/nephrotic syndrome • Anemia • Hypothyroidism and Hyperthyroidism • Acid-based disorders, Hyponatremia, Hypernatremia, Hypokalemia, Hyperkalemia • Decubiti 	<p>Daily Teaching Rounds</p> <p>Self Directed Reading</p>	<p>Web-based faculty global assessment</p> <p>Mini CEX</p> <p>Patient record review</p>	

	<ul style="list-style-type: none"> • Acute monoarticular arthritis • Obstipation/bowel obstruction • CVA • Depression • Alcohol withdrawal syndrome • Diverticulitis • Exacerbations of systemic lupus erythematosus • Seizure • Sickle cell anemia disorders 			
	<p>Identify the most common causes of the following symptoms in hospitalized patients:</p> <ul style="list-style-type: none"> • chest pain • dyspnea • headache • mental status changes including delirium and stupor/coma • acute abdominal pain • new fever • new rash • lower extremity edema • anorexia, constipation, diarrhea, nausea/emesis • hematochezia • cough • dizziness • swollen joint • weakness 	<p>Daily Teaching Rounds</p> <p>Self Directed Reading</p>	<p>Web-based faculty global assessment</p> <p>Mini CEX</p> <p>Patient record review</p>	
	<p>Evaluate, diagnose, and manage patients with various acute and chronic medical conditions</p>	<p>Daily Teaching Rounds</p> <p>Self Directed Reading</p>	<p>Web-based faculty global assessment</p> <p>Mini CEX</p> <p>Patient record review</p>	
	<p>Provide immediate care for unstable patients</p>	<p>Daily Teaching Rounds</p> <p>Self Directed Reading</p>	<p>Web-based faculty global assessment</p> <p>Mini CEX</p> <p>Patient record review</p>	
	<p>Select and prioritize appropriate diagnostic studies</p>	<p>Daily Teaching Rounds</p>	<p>Web-based faculty global assessment</p>	

		Self Directed Reading	Mini CEX Patient record review	
Educate and counsel patients and their families regarding various acute and chronic medical conditions, rehabilitative care, or other long-term care placement.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Formulate diagnosis based upon information gathered from medical history, physical examination, pertinent laboratory studies, and cost-effective ancillary studies.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Collaborate with nurses practitioners, physician extenders, consultants, and case managers to provide optimal patient care		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Perfect data acquisition skills including history taking with the patient and the family and review of the past medical records		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Demonstrate an understanding of the importance of primary information, physical examination, pertinent laboratory studies for inpatients, and cost-effective ancillary studies.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Assume the role of critical central caregiver under careful supervision of supervising residents and faculty, and as such, R1s will be expected to maintain excellent communication with patient's families members and other members of the healthcare team including students in order		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX	

	to optimize the care that is provided.		Patient record review	
	Explain and employ the use of intravenous fluids, antibiotics, and other pharmacologic and therapeutic agents in patient care.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
	Apply current best evidence to patient care and risk factors for the following hospital-acquired conditions: <ul style="list-style-type: none"> • nosocomial urinary tract infections • nosocomial pneumonia including aspiration • pneumonia • decubitus ulcer formation • ileus/obstipation • acute renal failure • CHF • mental status changes • DVT 	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Describe the use of intravenous fluids antibiotics, and other pharmacologic and therapeutic agents in patient care	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Describe the importance of nutrition in serious illnesses; human values and ethics in prior arrangement, death and dying; and the differences of geriatric medicine in the hospital.	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Develop a knowledge base required to systematically approach the management of patients hospitalized for acute and chronic medical conditions demonstrating competence in the immediate care of the unstable patient, diagnosis and problem definition, selection and prioritizing of appropriate diagnostic studies, discharge planning including education of the patient's family and/or preparation for rehabilitative care or other long-term care placement.	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
Practice Based	GENERAL and SPECIALTY SPECIFIC			

Learning and Improvement	OBJECTIVES			
	Develop a willingness and ability to learn from errors and use them to improve the health care system	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Utilize information technology resources to support patient care decisions	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Use information technology to enhance patient education	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Directly supervise and educate interns and medical students in the delivery of high quality medical care.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	For a comprehensive list see General Internal Medicine Goals and Objectives	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
Interpersonal and Communication Skills	GENERAL and SPECIALTY SPECIFIC OBJECTIVES			
	Demonstrate effective negotiation and mediation skills with: <ul style="list-style-type: none"> • narcotic-seeking patients • angry/frustrated patients and/or their families • family members in disagreement on appropriate care of loved one 	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Effectively communicate with patient's family members and other members of the healthcare team including students in order to optimize care.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Demonstrate effective communication and mediation skills regarding family-physician disagreements about end-of-life decision making	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	

	Demonstrate compassionate, patient-centered interviewing techniques in patients with chronic and recurrent illnesses; patients who are elderly and slow; patients who are angry/frustrated; patients who are poorly educated	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
Professionalism	GENERAL and SPECIALTY SPECIFIC OBJECTIVES			
	Seeks methods to enhance effective communication and understanding with patients of different cultural/ethnic backgrounds	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Complete discharge dictations in a timely manner	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Avoid judgmental behavior in patients with chronic pain syndromes and demonstrate effective communication skills to plan appropriate pain treatment regimens in collaboration with the patient	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Describe and apply appropriate indications for “comfort care” status as well as “DNR” code status	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Provide meaningful feedback to colleagues regarding his/her performance	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Provide leadership in creating an environment which emphasizes quality patient care, understanding continuity of care through the inpatient to outpatient primary care in the management of chronic diseases.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives			

Systems-Based Practice	GENERAL and SPECIALTY SPECIFIC OBJECTIVES			
	Recognize the importance and added value of contact with the patient's primary care physician upon patient admission to the hospital	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Recognize the added value of direct communication with other health care professionals (nurses, physical therapists, dietitians) when specific orders are desired	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Interact with social workers and practice management on a daily basis for effective patient discharge planning	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Apply medical economics, i.e., charges, fees, and cost containment in patient care	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives			

By the end of the General Internal Medicine Inpatient rotation, PGY-2 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Obtain an appropriate history and perform a comprehensive physical examination to enable the detection of the following illnesses: <ul style="list-style-type: none"> • DVT/thromboembolism • Diabetes mellitus out of control and Diabetic ketoacidosis • Community-acquired pneumonia, aspiration pneumonia, and institutionally-acquired pneumonia • Acute and chronic renal failure • Cellulitis/erysipelas/osteomyelitis/diabetic foot ulcers • Asthma and COPD exacerbations • Urinary tract infections, pyelonephritis, and urinary tract 	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	

	<p>infections with sepsis</p> <ul style="list-style-type: none"> • Hypertensive urgency and emergencies, formerly called malignant hypertension • Endocarditis • Meningitis, Encephalitis • Coronary artery disease • the use of non-invasive testing and consultants • New onset atrial fibrillation • Anasarca/CHF/ascites/nephrotic syndrome • Anemia • Hypothyroidism and Hyperthyroidism • Acid-based disorders, Hyponatremia, Hypernatremia, Hypokalemia, Hyperkalemia • Decubiti • Acute monarticular arthritis • Obstipation/bowel obstruction • CVA • Depression • Alcohol withdrawal syndrome • Diverticulitis • Exacerbations of systemic lupus erythematosus • Seizure • Sickle cell anemia disorders 			
	<p>Identify the most common causes of the following symptoms in hospitalized patients:</p> <ul style="list-style-type: none"> • chest pain • dyspnea • headache • mental status changes including delirium and stupor/coma • acute abdominal pain • new fever • new rash • lower extremity edema • anorexia, constipation, diarrhea, nausea/emesis • hematochezia • cough • dizziness • swollen joint • weakness 	<p>Daily Teaching Rounds</p> <p>Self Directed Reading</p>	<p>Web-based faculty global assessment</p> <p>Mini CEX</p> <p>Patient record review</p>	
	<p>Evaluate, diagnose, and manage patients with various acute and chronic medical conditions</p>	<p>Daily Teaching Rounds</p>	<p>Web-based faculty global assessment</p>	

		Self Directed Reading	Mini CEX Patient record review	
Provide immediate care for unstable patients		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Select and prioritize appropriate diagnostic studies		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Educate and counsel patients and their families regarding various acute and chronic medical conditions, rehabilitative care, or other long-term care placement.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Formulate diagnosis based upon information gathered from medical history, physical examination, pertinent laboratory studies, and cost-effective ancillary studies.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Collaborate with nurses practitioners, physician extenders, consultants, and case managers to provide optimal patient care		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Demonstrate an understanding of continuity of care through the inpatient to outpatient primary care in the management of chronic diseases.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Recognize the importance of nutrition in serious illnesses, human values and ethics in prior arrangement, death and dying, and the differences of geriatric medicine in the hospital.		Daily Teaching Rounds Self Directed	Web-based faculty global assessment Mini CEX	

		Reading	Patient record review	
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
	Apply current best evidence to patient care and risk factors for the following hospital-acquired conditions: <ul style="list-style-type: none"> • nosocomial urinary tract infections • nosocomial pneumonia including aspiration • pneumonia • decubitus ulcer formation • ileus/obstipation • acute renal failure • CHF • mental status changes • DVT 	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Describe the use of intravenous fluids antibiotics, and other pharmacologic and therapeutic agents in patient care	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Describe the importance of nutrition in serious illnesses; human values and ethics in prior arrangement, death and dying; and the differences of geriatric medicine in the hospital.	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Explain and demonstrate the prevention of nosocomial infections and other iatrogenic complications in the acute care setting.	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Refine the knowledge of diseases requiring hospital management and to share this knowledge base with interns and medical students.	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
Practice Based	GENERAL and SPECIALTY SPECIFIC			

Learning and Improvement	OBJECTIVES			
	Develop a willingness and ability to learn from errors and use them to improve the health care system	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Utilize information technology resources to support patient care decisions	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Use information technology to enhance patient education	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Directly supervise and educate interns and medical students in the delivery of high quality medical care.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	For a comprehensive list see General Internal Medicine Goals and Objectives			
Interpersonal and Communication Skills	GENERAL and SPECIALTY SPECIFIC OBJECTIVES			
	Demonstrate effective negotiation and mediation skills with: <ul style="list-style-type: none"> • narcotic-seeking patients • angry/frustrated patients and/or their families • family members in disagreement on appropriate care of loved one 	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Collaborate care with nurse practitioners, physician extenders, and case managers; to use consultants appropriately during hospitalization; and to coordinate care with consultants.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Effectively communicate with patient's family members and other members of the healthcare team including students in order to optimize care.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Demonstrate effective communication and mediation skills regarding family-physician disagreements about end-of-life decision making	Daily Teaching Rounds	Web-based faculty global assessment	

		Self Directed Reading	360-degree evaluations	
	Demonstrate compassionate, patient-centered interviewing techniques in patients with chronic and recurrent illnesses; patients who are elderly and slow; patients who are angry/frustrated; patients who are poorly educated	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives			
Professionalism	GENERAL and SPECIALTY SPECIFIC OBJECTIVES			
	Seeks methods to enhance effective communication and understanding with patients of different cultural/ethnic backgrounds	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Complete discharge dictations in a timely manner	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Avoid judgmental behavior in patients with chronic pain syndromes and demonstrate effective communication skills to plan appropriate pain treatment regimens in collaboration with the patient	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Describe and apply appropriate indications for “comfort care” status as well as “DNR” code status	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Provide meaningful feedback to colleagues regarding his/her performance	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Provide leadership in creating an environment which emphasizes quality patient care	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives			
Systems-Based	GENERAL and SPECIALTY SPECIFIC			

Practice	OBJECTIVES			
	Recognize the importance and added value of contact with the patient's primary care physician upon patient admission to the hospital	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Recognize the added value of direct communication with other health care professionals (nurses, physical therapists, dieticians) when specific orders are desired	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Interact with social workers and practice management on a daily basis for effective patient discharge planning	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Apply medical economics, i.e., charges, fees, and cost containment in patient care	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives			

By the end of the General Internal Medicine Inpatient rotation, PGY-3 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Obtain an appropriate history and perform a comprehensive physical examination to enable the detection of the following illnesses: <ul style="list-style-type: none"> • DVT/thromboembolism • Diabetes mellitus out of control and Diabetic ketoacidosis • Community-acquired pneumonia, aspiration pneumonia, and institutionally-acquired pneumonia • Acute and chronic renal failure • Cellulitis/erysipelas/osteomyelitis/diabetic foot ulcers • Asthma and COPD exacerbations • Urinary tract infections, pyelonephritis, and urinary tract 	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	

	<p>infections with sepsis</p> <ul style="list-style-type: none"> • Hypertensive urgency and emergencies, formerly called malignant hypertension • Endocarditis • Meningitis, Encephalitis • Coronary artery disease • the use of non-invasive testing and consultants • New onset atrial fibrillation • Anasarca/CHF/ascites/nephrotic syndrome • Anemia • Hypothyroidism and Hyperthyroidism • Acid-based disorders, Hyponatremia, Hypernatremia, Hypokalemia, Hyperkalemia • Decubiti • Acute monarticular arthritis • Obstipation/bowel obstruction • CVA • Depression • Alcohol withdrawal syndrome • Diverticulitis • Exacerbations of systemic lupus erythematosus • Seizure • Sickle cell anemia disorders 			
	<p>Identify the most common causes of the following symptoms in hospitalized patients:</p> <ul style="list-style-type: none"> • chest pain • dyspnea • headache • mental status changes including delirium and stupor/coma • acute abdominal pain • new fever • new rash • lower extremity edema • anorexia, constipation, diarrhea, nausea/emesis • hematochezia • cough • dizziness • swollen joint • weakness 	<p>Daily Teaching Rounds</p> <p>Self Directed Reading</p>	<p>Web-based faculty global assessment</p> <p>Mini CEX</p> <p>Patient record review</p>	
	<p>Evaluate, diagnose, and manage patients with various acute and chronic medical conditions</p>	<p>Daily Teaching Rounds</p>	<p>Web-based faculty global assessment</p>	

		Self Directed Reading	Mini CEX Patient record review	
Provide immediate care for unstable patients		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Select and prioritize appropriate diagnostic studies		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Educate and counsel patients and their families regarding various acute and chronic medical conditions, rehabilitative care, or other long-term care placement.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Formulate diagnosis based upon information gathered from medical history, physical examination, pertinent laboratory studies, and cost-effective ancillary studies.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Collaborate with nurses practitioners, physician extenders, consultants, and case managers to provide optimal patient care		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Demonstrate an understanding of continuity of care through the inpatient to outpatient primary care in the management of chronic diseases.		Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Mini CEX Patient record review	
Recognize the importance of nutrition in serious illnesses, human values and ethics in prior arrangement, death and dying, and the differences of geriatric medicine in the hospital.		Daily Teaching Rounds Self Directed	Web-based faculty global assessment Mini CEX	

		Reading	Patient record review	
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
	Apply current best evidence to patient care and risk factors for the following hospital-acquired conditions: <ul style="list-style-type: none"> • nosocomial urinary tract infections • nosocomial pneumonia including aspiration • pneumonia • decubitus ulcer formation • ileus/obstipation • acute renal failure • CHF • mental status changes • DVT 	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Describe the use of intravenous fluids antibiotics, and other pharmacologic and therapeutic agents in patient care	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Describe the importance of nutrition in serious illnesses; human values and ethics in prior arrangement, death and dying; and the differences of geriatric medicine in the hospital.	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Explain and demonstrate the prevention of nosocomial infections and other iatrogenic complications in the acute care setting.	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
	Refine the knowledge of diseases requiring hospital management and to share this knowledge base with interns and medical students.	Daily Teaching Rounds Self Directed Reading	Inpatient exam Web-based faculty global assessment ACP-ASIM in-service examination	
Practice Based	GENERAL and SPECIALTY SPECIFIC			

Learning and Improvement	OBJECTIVES			
	Develop a willingness and ability to learn from errors and use them to improve the health care system	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Utilize information technology resources to support patient care decisions	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Use information technology to enhance patient education	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	Directly supervise and educate interns and medical students in the delivery of high quality medical care.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment Patient record review	
	For a comprehensive list see General Internal Medicine Goals and Objectives			
Interpersonal and Communication Skills	GENERAL and SPECIALTY SPECIFIC OBJECTIVES			
	Demonstrate effective negotiation and mediation skills with: <ul style="list-style-type: none"> • narcotic-seeking patients • angry/frustrated patients and/or their families • family members in disagreement on appropriate care of loved one 	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Effectively communicate with patient's family members and other members of the healthcare team including students in order to optimize care.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Demonstrate effective communication and mediation skills regarding family-physician disagreements about end-of-life decision making	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Demonstrate compassionate, patient-centered interviewing techniques in patients with chronic and recurrent illnesses; patients who are elderly and slow; patients who are	Daily Teaching Rounds	Web-based faculty global assessment	

	angry/frustrated; patients who are poorly educated	Self Directed Reading	360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives			
Professionalism	GENERAL and SPECIALTY SPECIFIC OBJECTIVES			
	Seeks methods to enhance effective communication and understanding with patients of different cultural/ethnic backgrounds	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Complete discharge dictations in a timely manner	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Avoid judgmental behavior in patients with chronic pain syndromes and demonstrate effective communication skills to plan appropriate pain treatment regimens in collaboration with the patient	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Describe and apply appropriate indications for “comfort care” status as well as “DNR” code status	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Provide meaningful feedback to colleagues regarding his/her performance	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Provide leadership in creating an environment which emphasizes quality patient care, understanding continuity of care through the inpatient to outpatient primary care in the management of chronic diseases.	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives			
Systems-Based Practice	GENERAL and SPECIALTY SPECIFIC OBJECTIVES			
	Recognize the importance and added value of contact with the patient’s primary care physician upon patient admission to the hospital	Daily Teaching Rounds Self Directed	Web-based faculty global assessment 360-degree evaluations	

		Reading		
	Recognize the added value of direct communication with other health care professionals (nurses, physical therapists, dieticians) when specific orders are desired	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Interact with social workers and practice management on a daily basis for effective patient discharge planning	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	Apply medical economics, i.e., charges, fees, and cost containment in patient care	Daily Teaching Rounds Self Directed Reading	Web-based faculty global assessment 360-degree evaluations	
	For a comprehensive list see General Internal Medicine Goals and Objectives			

Resources:

Harrison's and Cecil's textbooks of medicine

Web-based Up-to-Date:

Web-based MD Consult

Web-based UT Memphis Internal Medicine Residency Inpatient Curriculum and Ward Syllabus

Competency Evaluation:

Every six months each resident will be evaluated by their faculty preceptors, nursing staff, patients, and their peers using standardized testing, web-based assessment tools, direct observation, written questionnaires, and record review checklists.

Outcomes Assessment:

ACP-ASIM Internal Medicine In-training Examination

American Board of Internal Medicine Board Passage Rate