

**Rotation:**  
**Ambulatory Selective - VAMC**

**Goal:**

Develop the skill level of a competent general internist in the following interdisciplinary fields: psychiatry, dermatology, gynecology, office orthopedics, otolaryngology, rehabilitation medicine, and ophthalmology. Within these fields, diagnose and manage common conditions likely to be seen by a general internist.

**Objectives:**

By the end of the Ambulatory Selective at VAMC, PGY-1 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	List the differential diagnosis of a red eye.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Differentiate between iritis and conjunctivitis	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Identify the most common causes of visual impairment in the elderly.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Define and classify age-related macular degeneration	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Describe the risk factors for cataracts and treatment of cataracts.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Describe the appropriate screening and risk factors for glaucoma.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	List indications and contraindications for total knee	Clinical Teaching	Multiple choice test	End of rotation

arthroplasty	Conferences	ABIM global evaluation form	
Describe indications and complications of knee arthrocentesis; perform knee arthrocentesis.	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Diagnose and manage common skin diseases.	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Recognize the skin manifestations of systemic diseases	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Demonstrate proficiency in accessing community services to set up appropriate outpatient psychiatric care	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Develop a knowledge base and diagnostic and therapeutic approach to the following psychiatric presentations-agitation, anxiety, confusion, delusions/hallucinations, depression, sleep disturbance, cognitive/memory impairment, suicidal ideation, paranoid ideation, somatization, and personality changes.	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Diagnose and appropriately treat sinusitis.	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Know the clinical manifestations of vestibular dysfunction	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Differentiate between vertigo and other types of dizziness.	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Describe the indications and appropriate usage of inpatient and outpatient rehabilitation system	Clinical Teaching	Multiple choice test	End of rotation
	Conferences	ABIM global evaluation form	
Describe the various types of rehabilitation devices to assist	Clinical Teaching	Multiple choice test	End of rotation

	with mobility while in inpatient rehabilitation	Conferences	ABIM global evaluation form	
	List the types of assistive devices for outpatient use and the specific reasons to use each one.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Perform a competent breast and axillary nodal examination for both routine physical and acute breast complaints.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Initiate appropriate work-up for a breast mass including screening and diagnostic mammogram, ultrasound, FNA, and referral for core biopsy and stereotactically guided core biopsy.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Diagnose and initiate appropriate treatment for benign breast masses including simple cyst and fibroadenoma	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Diagnose and treat common benign breast problems including myalgia, nipple discharge, infection and fibrocystic conditions.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Screen and counsel for breast cancer issues in both normal women and breast cancer survivors. Provide counseling on the risk for breast cancer.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Identify both pre-cancerous and cancerous breast lesions, staging and prognostic factors, current medical treatment, intra-operative diagnosis and surgical treatments.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	List the appropriate indications and perform the following procedures competently: pelvic examination, Pap smear acquisition and interpretation, wet prep and KOH prep examinations.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Diagnose and manage the following gynecological problems: pelvic pain, abnormal vaginal bleeding, amenorrhea, vaginitis, and contraception.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Assess and manage the more common medical problems associated with pregnancy – hypertension, diabetes, urinary tract infections, and medication use in pregnancy.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation

			form	
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list.			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list. Communicate effectively with referring physicians			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list. Maintain detailed, accurate, and legible medical records.			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list.			

By the end of the Ambulatory Selective at VAMC, PGY-2 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	List the differential diagnosis of a red eye.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Differentiate between iritis and conjunctivitis	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Identify the most common causes of visual impairment in the elderly.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Define and classify age-related macular degeneration	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation

	Describe the risk factors for cataracts and treatment of cataracts.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Describe the appropriate screening and risk factors for glaucoma.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	List indications and contraindications for total knee arthroplasty	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Describe indications and complications of knee arthrocentesis; perform knee arthrocentesis.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Diagnose and manage common skin diseases.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Recognize the skin manifestations of systemic diseases	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Demonstrate proficiency in accessing community services to set up appropriate outpatient psychiatric care	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Develop a knowledge base and diagnostic and therapeutic approach to the following psychiatric presentations- agitation, anxiety, confusion, delusions/hallucinations, depression, sleep disturbance, cognitive/memory impairment, suicidal ideation, paranoid ideation, somatization, and personality changes.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Diagnose and appropriately treat sinusitis.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Know the clinical manifestations of vestibular dysfunction	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation

	Differentiate between vertigo and other types of dizziness.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Describe the indications and appropriate usage of inpatient and outpatient rehabilitation system	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Describe the various types of rehabilitation devices to assist with mobility while in inpatient rehabilitation	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	List the types of assistive devices for outpatient use and the specific reasons to use each one.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Perform a competent breast and axillary nodal examination for both routine physical and acute breast complaints.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Initiate appropriate work-up for a breast mass including screening and diagnostic mammogram, ultrasound, FNA, and referral for core biopsy and stereotactically guided core biopsy.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Diagnose and initiate appropriate treatment for benign breast masses including simple cyst and fibroadenoma	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Diagnose and treat common benign breast problems including myalgia, nipple discharge, infection and fibrocystic conditions.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Screen and counsel for breast cancer issues in both normal women and breast cancer survivors. Provide counseling on the risk for breast cancer.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Identify both pre-cancerous and cancerous breast lesions, staging and prognostic factors, current medical treatment, intra-operative diagnosis and surgical treatments.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	List the appropriate indications and perform the following procedures competently: pelvic examination, Pap smear	Clinical Teaching	Multiple choice test	End of rotation

	acquisition and interpretation, wet prep and KOH prep examinations.	Conferences	ABIM global evaluation form	
	Diagnose and manage the following gynecological problems: pelvic pain, abnormal vaginal bleeding, amenorrhea, vaginitis, and contraception.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Assess and manage the more common medical problems associated with pregnancy – hypertension, diabetes, urinary tract infections, and medication use in pregnancy.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list.			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list. Communicate effectively with referring physicians			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list. Maintain detailed, accurate, and legible medical records.			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list.			

By the end of the Ambulatory Selective at VAMC, PGY-3 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	List the differential diagnosis of a red eye.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Differentiate between iritis and conjunctivitis	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation	End of rotation

			form	
Identify the most common causes of visual impairment in the elderly.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
Define and classify age-related macular degeneration	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
Describe the risk factors for cataracts and treatment of cataracts.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
Describe the appropriate screening and risk factors for glaucoma.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
List indications and contraindications for total knee arthroplasty	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
Describe indications and complications of knee arthrocentesis; perform knee arthrocentesis.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
Diagnose and manage common skin diseases.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
Recognize the skin manifestations of systemic diseases	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
Demonstrate proficiency in accessing community services to set up appropriate outpatient psychiatric care	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	
Develop a knowledge base and diagnostic and therapeutic approach to the following psychiatric presentations- agitation, anxiety, confusion, delusions/hallucinations, depression, sleep disturbance, cognitive/memory impairment, suicidal ideation, paranoid ideation,	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation	

somatization, and personality changes.			
Diagnose and appropriately treat sinusitis.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Know the clinical manifestations of vestibular dysfunction	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Differentiate between vertigo and other types of dizziness.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Describe the indications and appropriate usage of inpatient and outpatient rehabilitation system	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Describe the various types of rehabilitation devices to assist with mobility while in inpatient rehabilitation	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
List the types of assistive devices for outpatient use and the specific reasons to use each one.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Perform a competent breast and axillary nodal examination for both routine physical and acute breast complaints.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Initiate appropriate work-up for a breast mass including screening and diagnostic mammogram, ultrasound, FNA, and referral for core biopsy and stereotactically guided core biopsy.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Diagnose and initiate appropriate treatment for benign breast masses including simple cyst and fibroadenoma	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Diagnose and treat common benign breast problems including myalgia, nipple discharge, infection and fibrocystic conditions.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Screen and counsel for breast cancer issues in both normal	Clinical Teaching	Multiple choice test	End of rotation

	women and breast cancer survivors. Provide counseling on the risk for breast cancer.	Conferences	ABIM global evaluation form	
	Identify both pre-cancerous and cancerous breast lesions, staging and prognostic factors, current medical treatment, intra-operative diagnosis and surgical treatments.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	List the appropriate indications and perform the following procedures competently: pelvic examination, Pap smear acquisition and interpretation, wet prep and KOH prep examinations.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Diagnose and manage the following gynecological problems: pelvic pain, abnormal vaginal bleeding, amenorrhea, vaginitis, and contraception.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
	Assess and manage the more common medical problems associated with pregnancy – hypertension, diabetes, urinary tract infections, and medication use in pregnancy.	Clinical Teaching Conferences	Multiple choice test ABIM global evaluation form	End of rotation
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list.			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list. Communicate effectively with referring physicians			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list. Maintain detailed, accurate, and legible medical records.			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b> See General Internal Medicine Objectives for a comprehensive list.			

### Learning Venues:

Outpatient clinic services at the VA, Medplex, and Health South Rehabilitation - All outpatient consultations will be reviewed and staffed promptly by the attending physician with immediate feedback on care plans to the housestaff. The attending physician of record will supervise all patient encounters by housestaff.

Psychiatry case conference occurs the second and fourth Tuesday of each month at 10-12 a.m. The medicine resident interviews a consenting patient and the patient is later interviewed by a psychiatry faculty member. The case is then discussed with other faculty and residents.

Syllabus tutorial and reading list– Required reading of 10 articles from the ambulatory syllabus. This is to be turned in at the end of the rotation.

Noon Conferences – Forty noon conferences per year are devoted to ambulatory topics including ophthalmologic, orthopedic, rehabilitation, dermatology, psychiatry, women's health and otolaryngologic topics. Powerpoint slides from these conferences are available on the website. Housestaff should review all relevant conferences during the month.

**Competency Evaluation:**

1. Multiple choice question test at the end of the rotation.
2. The ABIM global evaluation form will be completed by the attending at each site and reviewed by the housestaff. Housestaff should score 5+ evaluations on all the competencies.

**Outcomes Assessment:**

1. The educational success of this elective will be measured by the post-training evaluation form sent to all program graduates, by the annual program evaluation completed by each resident, and roughly by the inservice and ABIM aggregate scores by the residents particularly in the area of general internal medicine.