

**Rotation:
Ambulatory Selective – MUH**

Overview:

This is a one-month rotation with emphases on ophthalmology, orthopedics, otolaryngology, physical medicine and rehabilitation, office gynecology, dermatology and psychiatry. When not assigned to one of these outpatient experiences, residents will staff an ambulatory care clinic with a focus on the urgent care of the medical outpatient. Clinic will be held at the Methodist Teaching Practice, 1325 Eastmoreland Ave, Suite 101.

Goals:

To develop the skill level of a competent general internist in the following interdisciplinary fields: psychiatry, dermatology, gynecology, general ophthalmology, orthopedics, otolaryngology, and physical medicine and rehabilitation. Within these fields, diagnose and manage common conditions likely to be seen by a general internist.

The house officer should acquire the knowledge and skills necessary to evaluate (through the patient and family interview, physical examination and synthesis of lab and other data) and manage a variety of outpatient medical complaints and conditions.

In addition, the resident should demonstrate the ability to effectively construct a plan of action for outpatient care that utilizes effective and clear communication with patients, their caretakers and coordination with other members of the healthcare team including, but not limited to, the patient’s primary care physician, medical subspecialty consultants, nursing staff, physical/occupational/speech therapists, social workers and pharmacy staff.

Objectives in general internal medicine ambulatory care and non-internal medicine disciplines:

By the end of the Ambulatory Selective at MUH, PGY-1 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Develop strategies to efficiently evaluate and manage common ambulatory medical problems	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
Develop skills in caring for patient problems over the telephone	Clinical Teaching	Didactic “Small Talk”	Weekly oral examination	Weekly
		Conferences, Grand Rounds, Tumor Board	360 degree evaluations	
Develop skills in caring for patient problems over the telephone	Clinical Teaching	Conferences, Grand Rounds, Tumor Board	Global evaluation form	Monthly
			Mini-cexes Patient record review	

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Demonstrate the ability to gather information in a timely fashion from the patient, family members, caretakers, ancillary staff and the medical record	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Demonstrate the ability to effectively examine the patient and from this gather objective evidence to support a diagnosis	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Demonstrate the ability to perform simple office procedures such as skin biopsy, incision and drainage, joint aspiration, and joint injection	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Demonstrate ability to effectively communicate diagnostic and therapeutic options to patients, their families and caretakers	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Demonstrate a commitment to compassionate and appropriate care for each individual patient whether it be for the promotion of health, prevention of illness, treatment of disease or at the end of life	Clinical Teaching Conferences, Grand Rounds,	Global evaluation form Mini-cexes	Monthly	

		Tumor Board	Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Effectively conduct follow-up of laboratory tests and diagnostic procedures ordered for a patient		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Demonstrate knowledge of the proper use of diagnostic studies and interpretation of their results		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Perform a thorough eye examination to include visual acuity, visual fields, pupils, extraocular muscles, anterior and posterior segments (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Evaluate, diagnose, and manage (or appropriately refer) patients suffering from the following medical conditions including but not limited to (non-internal med):		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
<ul style="list-style-type: none"> • Eye diseases: red eye (conjunctivitis, iritis, acute glaucoma, keratitis), visual loss (cataracts, retinal artery and vein occlusion, ischemic optic neuropathy, retinal detachment, vitreous hemorrhage, hyphema, optic neuritis, papilledema, trauma, macular degeneration). • Common skin diseases. 		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly

	<ul style="list-style-type: none"> • Benign breast masses including simple cyst and fibroadenoma • Common benign breast problems including myalgia, nipple discharge, infection and fibrocystic conditions. • Gynecological problems: pelvic pain, abnormal vaginal bleeding, amenorrhea, vaginitis, and contraception. • Osteoarthritis, shoulder pain, knee pain, neck pain, low back pain, foot and ankle pain, carpal tunnel syndrome, anserine and trochanteric bursitis, stenosing tenosynovitis, ganglion cysts, epicondylitis, and minor sports-related injuries. • Sinusitis and rhinitis. • Otagia and tinnitus. • Sore throat (laryngitis, tonsillitis, strep, epiglottitis) and airway obstruction. • Common musculoskeletal disorders, including fibromyalgia, myofascial pain, repetitive motion disorder and overuse syndromes 			
	Identify the symptoms and signs of glaucoma and the correct screening procedures (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Recognize and interpret medical and functional problems involving stroke and traumatic brain injury and other disabling neurologic conditions (multiple sclerosis, spinal cord injury) (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	List the appropriate indications and perform the following procedures competently: pelvic examination, Pap smear acquisition and interpretation, wet prep and KOH prep examinations (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
List indications for various assistive devices that may reduce disabilities including wheelchairs, prosthetics, orthotics, and others (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Initiate appropriate work-up for a breast mass including screening and diagnostic mammogram, ultrasound, FNA, and referral for core biopsy and stereotactically guided core biopsy (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Screen and counsel for breast cancer issues in both normal women and breast cancer survivors. Provide counseling on the risk for breast cancer (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Assess and manage the more common medical problems associated with pregnancy – hypertension, diabetes, urinary tract infections, and medication use in pregnancy (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Demonstrate proficiency in accessing community services to set up appropriate outpatient psychiatric care (non-internal med)	Clinical Teaching Conferences, Grand Rounds,	Global evaluation form Mini-cexes	Monthly	

		Tumor Board	Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Develop a knowledge base and diagnostic and therapeutic approach to the following psychiatric presentations- agitation, anxiety, confusion, delusions/hallucinations, depression, sleep disturbance, cognitive/memory impairment, suicidal ideation, paranoid ideation, somatization, and personality changes (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Demonstrate the ability to perform a complete joint examination (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Aspirate the knee joint and perform injections of the rotator cuff and biceps tendons, carpal tunnel, knee, and anserine and trochanteric bursae (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Differentiate between vertigo and other types of dizziness (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Perform a competent breast and axillary nodal examination for both routine physical and acute breast complaints (non-		Clinical Teaching	Global evaluation form	Monthly

	internal med)	Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Identify the retinal findings of systemic disease especially hypertension and diabetes (non-internal med)	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Identify both pre-cancerous and cancerous breast lesions, staging and prognostic factors, current medical treatment, intra-operative diagnosis and surgical treatments (non-internal med)	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Recognize the skin manifestations of systemic diseases	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Identify and assess disability and co-ordinate a definitive program of rehabilitation using a multidisciplinary team approach (non-internal med)	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly

	Recognize and describe complications of prolonged bed rest (contractures, pressure sores, deep venous thrombosis, osteoporosis, muscular deconditioning and others) and the methods for minimizing the complications of long-term disability from acute illness (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
	Apply knowledge of basic and clinical sciences in the diagnosis and management of common medical problems	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate ability to critically evaluate medical information and scientific evidence for use the care of the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Exemplify an attitude of open-mindedness and enthusiasm for and critical approach to the gathering and evaluation of new medical knowledge	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Practice Based Learning and	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a			

Improvement	comprehensive list.			
	Use information technology and other resources to access and organize information, to support diagnostic and treatment decisions, and aid in patient education	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify areas for improvement and implement strategies to enhance knowledge, skills and attitudes involving care of the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Reflect a willingness to learn from mistakes and use these in improvement of future practices	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Synthesize, arrange and maintain the information gathered from various sources (patient/caretaker interview and examination, lab data, diagnostic studies, consultant opinion, ancillary data, assessment and plan) into a concise and legible medical record	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the ability to effectively communicate with	Clinical Teaching	Global evaluation form	Monthly

	patients, families and caretakers across a broad range of socioeconomic and ethnic backgrounds	Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Weekly
	Demonstrate the ability to communicate with a wide variety of other healthcare professionals for the benefit of patient care	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Exemplify an attitude of openness and willingness to work as a member of a coordinated healthcare team with other healthcare professionals and coordinate care for and communication with patients, their families and caretakers	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Employ principles of confidentiality, scientific and academic integrity and informed consent in the care of the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate respect and compassion for patients, their families and caretakers	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Demonstrate sensitivity to and tolerance of differences in gender, age, culture, religion, sexual preference, socioeconomic status, beliefs, behaviors and disabilities of patients, their families and caretakers and professional colleagues	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Recognize, identify and show willingness to aid with deficiencies in peer performance	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Understand and utilize various resources (such as subspecialty consultant referrals, outpatient physical/occupational/speech therapy, home health services, formal patient education, etc.) necessary to provide optimal care for the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify limitations of and opportunities afforded by various practice models	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly

	Be familiar with various health insurance plans and operate within the confines of each on behalf of the patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Develop strategies to optimize care for the patient within the confines of the practice model which they are working	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the application of evidence-based, cost-conscious strategies to the prevention, diagnosis and management of diseases encountered in the ambulatory setting	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate ability to accurately list patient diagnoses as justification for lab and diagnostic tests ordered and for billing purposes	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Show willingness to aid patients, their families and caretakers in dealing effectively with complex healthcare systems in order to optimize their utilization of available healthcare resources	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small	Global evaluation form Mini-cexes Patient record review Weekly oral examination	Monthly Weekly

		Talk”	360 degree evaluations	
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By the end of the Ambulatory Selective at MUH, PGY-2 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Develop strategies to efficiently evaluate and manage common ambulatory medical problems	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Develop skills in caring for patient problems over the telephone	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the ability to gather information in a timely fashion from the patient, family members, caretakers, ancillary staff and the medical record	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the ability to effectively examine the patient and from this gather objective evidence to support a diagnosis	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Demonstrate the ability to perform simple office procedures such as skin biopsy, incision and drainage, joint aspiration, and joint injection	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate ability to effectively communicate diagnostic and therapeutic options to patients, their families and caretakers	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate a commitment to compassionate and appropriate care for each individual patient whether it be for the promotion of health, prevention of illness, treatment of disease or at the end of life	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Effectively conduct follow-up of laboratory tests and diagnostic procedures ordered for a patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate knowledge of the proper use of diagnostic studies and interpretation of their results	Clinical Teaching Conferences,	Global evaluation form Mini-cexes	Monthly

		Grand Rounds, Tumor Board	Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Perform a thorough eye examination to include visual acuity, visual fields, pupils, extraocular muscles, anterior and posterior segments (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly Weekly
	Evaluate, diagnose, and manage (or appropriately refer) patients suffering from the following medical conditions including but not limited to (non-internal med): <ul style="list-style-type: none"> • Eye diseases: red eye (conjunctivitis, iritis, acute glaucoma, keratitis), visual loss (cataracts, retinal artery and vein occlusion, ischemic optic neuropathy, retinal detachment, vitreous hemorrhage, hyphema, optic neuritis, papilledema, trauma, macular degeneration). • Common skin diseases. • Benign breast masses including simple cyst and fibroadenoma • Common benign breast problems including myalgia, nipple discharge, infection and fibrocystic conditions. • Gynecological problems: pelvic pain, abnormal vaginal bleeding, amenorrhea, vaginitis, and contraception. • Osteoarthritis, shoulder pain, knee pain, neck pain, low back pain, foot and ankle pain, carpal tunnel syndrome, anserine and trochanteric bursitis, stenosing tenosynovitis, ganglion cysts, epicondylitis, and minor sports-related injuries. • Sinusitis and rhinitis. • Otagia and tinnitus. • Sore throat (laryngitis, tonsillitis, strep, epiglottitis) and airway obstruction. • Common musculoskeletal disorders, including fibromyalgia, myofascial pain, repetitive motion 	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly

	disorder and overuse syndromes			
	Identify the symptoms and signs of glaucoma and the correct screening procedures (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Recognize and interpret medical and functional problems involving stroke and traumatic brain injury and other disabling neurologic conditions (multiple sclerosis, spinal cord injury) (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	List the appropriate indications and perform the following procedures competently: pelvic examination, Pap smear acquisition and interpretation, wet prep and KOH prep examinations (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	List indications for various assistive devices that may reduce disabilities including wheelchairs, prosthetics, orthotics, and others (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Initiate appropriate work-up for a breast mass including screening and diagnostic mammogram, ultrasound, FNA, and referral for core biopsy and stereotactically guided core biopsy (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Screen and counsel for breast cancer issues in both normal women and breast cancer survivors. Provide counseling on the risk for breast cancer (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Assess and manage the more common medical problems associated with pregnancy – hypertension, diabetes, urinary tract infections, and medication use in pregnancy (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate proficiency in accessing community services to set up appropriate outpatient psychiatric care (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Develop a knowledge base and diagnostic and therapeutic approach to the following psychiatric presentations- agitation, anxiety, confusion, delusions/hallucinations, depression, sleep disturbance, cognitive/memory impairment, suicidal ideation, paranoid ideation, somatization, and personality changes (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the ability to perform a complete joint examination (non-internal med)	Clinical Teaching Conferences, Grand Rounds,	Global evaluation form Mini-cexes	Monthly

		Tumor Board	Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Aspirate the knee joint and perform injections of the rotator cuff and biceps tendons, carpal tunnel, knee, and anserine and trochanteric bursae (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Differentiate between vertigo and other types of dizziness (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Perform a competent breast and axillary nodal examination for both routine physical and acute breast complaints (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Identify the retinal findings of systemic disease especially hypertension and diabetes (non-internal med)		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Identify both pre-cancerous and cancerous breast lesions, staging and prognostic factors, current medical treatment,		Clinical Teaching	Global evaluation form	Monthly

	intra-operative diagnosis and surgical treatments (non-internal med)	Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Weekly
	Recognize the skin manifestations of systemic diseases	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify and assess disability and co-ordinate a definitive program of rehabilitation using a multidisciplinary team approach (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Recognize and describe complications of prolonged bed rest (contractures, pressure sores, deep venous thrombosis, osteoporosis, muscular deconditioning and others) and the methods for minimizing the complications of long-term disability from acute illness (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
	Apply knowledge of basic and clinical sciences in the diagnosis and management of common medical problems	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination	Monthly Weekly

			360 degree evaluations	
	Demonstrate ability to critically evaluate medical information and scientific evidence for use the care of the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Exemplify an attitude of open-mindedness and enthusiasm for and critical approach to the gathering and evaluation of new medical knowledge	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Practice Based Learning and Improvement	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Use information technology and other resources to access and organize information, to support diagnostic and treatment decisions, and aid in patient education	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify areas for improvement and implement strategies to enhance knowledge, skills and attitudes involving care of the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination	Monthly Weekly

			360 degree evaluations	
	Reflect a willingness to learn from mistakes and use these in improvement of future practices	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Synthesize, arrange and maintain the information gathered from various sources (patient/caretaker interview and examination, lab data, diagnostic studies, consultant opinion, ancillary data, assessment and plan) into a concise and legible medical record	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Demonstrate the ability to effectively communicate with patients, families and caretakers across a broad range of socioeconomic and ethnic backgrounds	Clinical Teaching	Global evaluation form	Monthly
	Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review		
	Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly	
Demonstrate the ability to communicate with a wide variety of other healthcare professionals for the benefit of patient care	Clinical Teaching	Global evaluation form	Monthly	
	Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review		
	Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly	
Exemplify an attitude of openness and willingness to work	Clinical Teaching	Global evaluation form	Monthly	

	as a member of a coordinated healthcare team with other healthcare professionals and coordinate care for and communication with patients, their families and caretakers	Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Weekly
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Employ principles of confidentiality, scientific and academic integrity and informed consent in the care of the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate respect and compassion for patients, their families and caretakers	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate sensitivity to and tolerance of differences in gender, age, culture, religion, sexual preference, socioeconomic status, beliefs, behaviors and disabilities of patients, their families and caretakers and professional colleagues	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Recognize, identify and show willingness to aid with deficiencies in peer performance	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Understand and utilize various resources (such as subspecialty consultant referrals, outpatient physical/occupational/speech therapy, home health services, formal patient education, etc.) necessary to provide optimal care for the ambulatory patient	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
	Identify limitations of and opportunities afforded by various practice models	Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Clinical Teaching		Global evaluation form	Monthly	
Be familiar with various health insurance plans and operate within the confines of each on behalf of the patient	Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review		
	Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly	
Develop strategies to optimize care for the patient within the confines of the practice model which they are working	Clinical Teaching	Global evaluation form	Monthly	
	Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review		
	Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly	

	Demonstrate the application of evidence-based, cost-conscious strategies to the prevention, diagnosis and management of diseases encountered in the ambulatory setting	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate ability to accurately list patient diagnoses as justification for lab and diagnostic tests ordered and for billing purposes	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Show willingness to aid patients, their families and caretakers in dealing effectively with complex healthcare systems in order to optimize their utilization of available healthcare resources	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly

By the end of the Ambulatory Selective at MUH, PGY-3 residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Develop strategies to efficiently evaluate and manage common ambulatory medical problems	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination	Monthly Weekly

			360 degree evaluations	
	Develop skills in caring for patient problems over the telephone	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the ability to gather information in a timely fashion from the patient, family members, caretakers, ancillary staff and the medical record	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the ability to effectively examine the patient and from this gather objective evidence to support a diagnosis	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the ability to perform simple office procedures such as skin biopsy, incision and drainage, joint aspiration, and joint injection	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate ability to effectively communicate diagnostic and therapeutic options to patients, their families and caretakers	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Demonstrate a commitment to compassionate and appropriate care for each individual patient whether it be for the promotion of health, prevention of illness, treatment of disease or at the end of life	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Effectively conduct follow-up of laboratory tests and diagnostic procedures ordered for a patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate knowledge of the proper use of diagnostic studies and interpretation of their results	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Perform a thorough eye examination to include visual acuity, visual fields, pupils, extraocular muscles, anterior and posterior segments (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Evaluate, diagnose, and manage (or appropriately refer) patients suffering from the following medical conditions including but not limited to (non-internal med):	Clinical Teaching Conferences, Grand Rounds,	Global evaluation form Mini-cexes	Monthly

	<ul style="list-style-type: none"> • Eye diseases: red eye (conjunctivitis, iritis, acute glaucoma, keratitis), visual loss (cataracts, retinal artery and vein occlusion, ischemic optic neuropathy, retinal detachment, vitreous hemorrhage, hyphema, optic neuritis, papilledema, trauma, macular degeneration). • Common skin diseases. • Benign breast masses including simple cyst and fibroadenoma • Common benign breast problems including myalgia, nipple discharge, infection and fibrocystic conditions. • Gynecological problems: pelvic pain, abnormal vaginal bleeding, amenorrhea, vaginitis, and contraception. • Osteoarthritis, shoulder pain, knee pain, neck pain, low back pain, foot and ankle pain, carpal tunnel syndrome, anserine and trochanteric bursitis, stenosing tenosynovitis, ganglion cysts, epicondylitis, and minor sports-related injuries. • Sinusitis and rhinitis. • Otagia and tinnitus. • Sore throat (laryngitis, tonsillitis, strep, epiglottitis) and airway obstruction. • Common musculoskeletal disorders, including fibromyalgia, myofascial pain, repetitive motion disorder and overuse syndromes 	<p>Tumor Board</p> <p>Didactic “Small Talk”</p>	<p>Patient record review</p> <p>Weekly oral examination</p> <p>360 degree evaluations</p>	<p>Weekly</p>
	<p>Identify the symptoms and signs of glaucoma and the correct screening procedures (non-internal med)</p>	<p>Clinical Teaching</p> <p>Conferences, Grand Rounds, Tumor Board</p> <p>Didactic “Small Talk”</p>	<p>Global evaluation form</p> <p>Mini-cexes</p> <p>Patient record review</p> <p>Weekly oral examination</p> <p>360 degree evaluations</p>	<p>Monthly</p> <p>Weekly</p>
	<p>Recognize and interpret medical and functional problems involving stroke and traumatic brain injury and other disabling neurologic conditions (multiple sclerosis, spinal cord injury) (non-internal med)</p>	<p>Clinical Teaching</p> <p>Conferences, Grand Rounds, Tumor Board</p> <p>Didactic “Small Talk”</p>	<p>Global evaluation form</p> <p>Mini-cexes</p> <p>Patient record review</p> <p>Weekly oral examination</p> <p>360 degree evaluations</p>	<p>Monthly</p> <p>Weekly</p>

	List the appropriate indications and perform the following procedures competently: pelvic examination, Pap smear acquisition and interpretation, wet prep and KOH prep examinations (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	List indications for various assistive devices that may reduce disabilities including wheelchairs, prosthetics, orthotics, and others (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Initiate appropriate work-up for a breast mass including screening and diagnostic mammogram, ultrasound, FNA, and referral for core biopsy and stereotactically guided core biopsy (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Screen and counsel for breast cancer issues in both normal women and breast cancer survivors. Provide counseling on the risk for breast cancer (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Assess and manage the more common medical problems associated with pregnancy – hypertension, diabetes, urinary tract infections, and medication use in pregnancy (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small	Global evaluation form Mini-cexes Patient record review Weekly oral examination	Monthly Weekly

		Talk”	360 degree evaluations	
Demonstrate proficiency in accessing community services to set up appropriate outpatient psychiatric care (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Develop a knowledge base and diagnostic and therapeutic approach to the following psychiatric presentations- agitation, anxiety, confusion, delusions/hallucinations, depression, sleep disturbance, cognitive/memory impairment, suicidal ideation, paranoid ideation, somatization, and personality changes (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Demonstrate the ability to perform a complete joint examination (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Aspirate the knee joint and perform injections of the rotator cuff and biceps tendons, carpal tunnel, knee, and anserine and trochanteric bursae (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly	
Differentiate between vertigo and other types of dizziness (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly	

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Perform a competent breast and axillary nodal examination for both routine physical and acute breast complaints (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify the retinal findings of systemic disease especially hypertension and diabetes (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify both pre-cancerous and cancerous breast lesions, staging and prognostic factors, current medical treatment, intra-operative diagnosis and surgical treatments (non-internal med)	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Recognize the skin manifestations of systemic diseases	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify and assess disability and co-ordinate a definitive program of rehabilitation using a multidisciplinary team approach (non-internal med)	Clinical Teaching Conferences,	Global evaluation form Mini-cexes	Monthly

		Grand Rounds, Tumor Board	Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Recognize and describe complications of prolonged bed rest (contractures, pressure sores, deep venous thrombosis, osteoporosis, muscular deconditioning and others) and the methods for minimizing the complications of long-term disability from acute illness (non-internal med)	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			
	Apply knowledge of basic and clinical sciences in the diagnosis and management of common medical problems	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Demonstrate ability to critically evaluate medical information and scientific evidence for use the care of the ambulatory patient	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Exemplify an attitude of open-mindedness and enthusiasm for and critical approach to the gathering and evaluation of new medical knowledge	Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly

Practice Based Learning and Improvement	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Use information technology and other resources to access and organize information, to support diagnostic and treatment decisions, and aid in patient education	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify areas for improvement and implement strategies to enhance knowledge, skills and attitudes involving care of the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Reflect a willingness to learn from mistakes and use these in improvement of future practices	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Synthesize, arrange and maintain the information gathered from various sources (patient/caretaker interview and examination, lab data, diagnostic studies, consultant opinion, ancillary data, assessment and plan) into a concise and legible medical record	Clinical Teaching Conferences, Grand Rounds, Tumor Board	Global evaluation form Mini-cexes Patient record review	Monthly

		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
	Demonstrate the ability to effectively communicate with patients, families and caretakers across a broad range of socioeconomic and ethnic backgrounds	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate the ability to communicate with a wide variety of other healthcare professionals for the benefit of patient care	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Exemplify an attitude of openness and willingness to work as a member of a coordinated healthcare team with other healthcare professionals and coordinate care for and communication with patients, their families and caretakers	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Employ principles of confidentiality, scientific and academic integrity and informed consent in the care of the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly

	Demonstrate respect and compassion for patients, their families and caretakers	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Demonstrate sensitivity to and tolerance of differences in gender, age, culture, religion, sexual preference, socioeconomic status, beliefs, behaviors and disabilities of patients, their families and caretakers and professional colleagues	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Recognize, identify and show willingness to aid with deficiencies in peer performance	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Internal Medicine Objectives for a comprehensive list.			
	Understand and utilize various resources (such as subspecialty consultant referrals, outpatient physical/occupational/speech therapy, home health services, formal patient education, etc.) necessary to provide optimal care for the ambulatory patient	Clinical Teaching Conferences, Grand Rounds, Tumor Board Didactic “Small Talk”	Global evaluation form Mini-cexes Patient record review Weekly oral examination 360 degree evaluations	Monthly Weekly
	Identify limitations of and opportunities afforded by various practice models	Clinical Teaching Conferences, Grand Rounds,	Global evaluation form Mini-cexes	Monthly

		Tumor Board	Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Be familiar with various health insurance plans and operate within the confines of each on behalf of the patient		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Develop strategies to optimize care for the patient within the confines of the practice model which they are working		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Demonstrate the application of evidence-based, cost-conscious strategies to the prevention, diagnosis and management of diseases encountered in the ambulatory setting		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Demonstrate ability to accurately list patient diagnoses as justification for lab and diagnostic tests ordered and for billing purposes		Clinical Teaching	Global evaluation form	Monthly
		Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly
Show willingness to aid patients, their families and caretakers in dealing effectively with complex healthcare		Clinical Teaching	Global evaluation form	Monthly

	systems in order to optimize their utilization of available healthcare resources	Conferences, Grand Rounds, Tumor Board	Mini-cexes Patient record review	
		Didactic “Small Talk”	Weekly oral examination 360 degree evaluations	Weekly

Learning Venues:

Outpatient clinic services at MUH. All consultations will be reviewed and staffed promptly by the attending physician with immediate feedback on care plans to the housestaff.

Noon Conferences- over forty conferences per year are devoted to ambulatory topics including ophthalmology, orthopedics, otolaryngology, office gynecology, dermatology, psychiatry, and rehabilitation topics.

Psychiatry case conference occurs the second and fourth Tuesday of each month at 10-12 a.m. The medicine resident interviews a consenting patient and the patient is later interviewed by a psychiatry faculty member. The case is then discussed with other faculty and residents.

The principal activity within the clinic is teaching through direct patient care. Residents seeing patients at the Methodist Teaching Practice clinic work in coordination with the patient’s primary care provider. Ratio of residents to faculty is 3:1. Every patient seen is reviewed with the faculty preceptor and a discussion about the patient’s pertinent presenting, past medical, social and family history as well as physical exam findings takes place. Often the resident and faculty member will return to the exam room to gather additional historical or physical data. A discussion of the evaluation and management of the patient is undertaken after which the plan is discussed with the patient and their family or caretaker.

Didactic “Small Talk” sessions are held at the beginning of each morning and afternoon clinic session daily (9 AM and 1 PM), at which time pertinent topics in ambulatory medicine are presented. References from these sessions include, but are not limited to, the following sources:

- Principles of Ambulatory Medicine, Barker et al
- Primary Care Medicine, Goroll et al
- UT Memphis Internal Medicine Residency web-based ambulatory curriculum
- “Telephone Medicine”, edited by A. Reisman & D. Stevens, published by the American College of Physicians

Residents are also expected to attend the Morning Report Conference at Methodist University Hospital, Noon Conference, Medical Grand Rounds (Wednesday mornings), and Tumor Board (Wednesdays at noon).

The following is a guideline of expectations in the daily conduct of work in the clinic:

1. Hours are 9:00 AM – 4:30 PM, Monday to Friday (closed major holidays), with phones turned over to the answering service at 4:30 PM. Please let the clinic know if you are to be more than 15 minutes late.
2. Be professional (clean white coat, appropriate attire, avoid surgical scrubs), treating patients and staff with the same respect as you would want toward you.
3. Operate in “acute care” mode rather than comprehensive mode.
4. Be sure to prescribe only what is allowed by the patient’s formulary.
5. Do not routinely schedule a follow-up appointment for problems that are expected to resolve. Please be aware that attending physicians and housestaff may not have openings at the specified time of follow-up (the patient may have to see urgent care when PCP is in the clinic). You are responsible for the definitive evaluation and treatment of the acute problem.
6. Potential problems:

- a. Running behind: ask the attending physician for help to see or redistribute patients.
 - b. Requests for antibiotics: a patient information sheet is available explaining why antibiotics are not needed for most coughs and colds.
 - c. Narcotics: if it is not clear that the patient should be prescribed narcotics, please discuss with the attending or the patient's PCP.
7. Your attending is available to assist in any way necessary (and cheerfully!).
 8. Please make the clinic aware of your call, vacation, and any other clinic schedule for the month so that patients are not scheduled for you in your absence.

Residents are assigned three nights of after-hours out-of-house on-call duty during the month, during which they will answer urgent calls from the answering service and learn to effectively triage and manage problems by telephone. Faculty are available for assistance during these times.

Equipment available in the clinic includes: oxygen saturation monitor, medication nebulizer, urine pregnancy test, rapid streptococcal antigen assay, fingerprick coagulation monitor, urine dipstick testing, microscope for wet prep examination, electrocardiogram.

Competency Evaluation:

Web-based faculty global evaluation form, mini-cexes, patient record review

Weekly brief oral examination, 360 degree evaluations from nurses, peers, patients, and faculty.

Outcomes Assessment:

The national in-service examination and the ABIM certifying examination will be used to provide the program with feedback on the rotation. There will be specific questions asked about non-internal medicine ambulatory care of the end-of-year program evaluation form.