

EVALUATION OF SUBSPECIALTY TRAINEES

Trainee's Name _____ Rotation _____ Evaluation Date _____
 Evaluator's Name _____ Month(s) of _____

Please evaluate the trainee's performance of each component of clinical competence. Circle the rating which best describes the trainee's skills and abilities. Appended are descriptions to help define the extremes of behavior in each component. It is anticipated that few individuals will merit a rating of either 1 or 9; most will receive ratings between these gradations. Identify the major strengths and weaknesses you have observed in the trainee's performance under the comments portion on the reverse side.

1. CLINICAL JUDGMENT	Unsatisfactory	Satisfactory	Superior	
	1 2 3	4 5 6	7 8 9	
Often fails to discern relationship of medical facts and clinical data, evaluate alternatives, or consider risks and benefits. Does not understand limitations of his/her knowledge or skills. Poorly established priorities. Illogical, rambling, incomplete, or inaccurate presentations or medical records. Indecisive in difficult management situations.				Regularly integrates medical facts and clinical data, weighs alternatives, understands limitations of knowledge, and incorporates consideration of risks and benefits. Spends time appropriate to the complexity of the problem. Presentations, records, and consultation notes always accurate, responsive, explicit, and concise.
2. MEDICAL KNOWLEDGE Limited, poorly organized. Adds little to referring physician's knowledge.	1 2 3	4 5 6	7 8 9	Extensive and well applied. Consistently up-to-date.
3. CLINICAL SKILLS <i>History Taking</i> Often incomplete, superficial, by rote, and not directed.	1 2 3	4 5 6	7 8 9	Always precise, logical, thorough, reliable, purposeful, and efficient. Suitably focused. Specificity and clarity convey sophistication.
<i>Physical Examination</i> Often incomplete, inaccurate, cursory, non-directed, insensitive, awkward or unreliable.	1 2 3	4 5 6	7 8 9	Complete, accurate, directed toward patient's problems. Elicits subtle findings, uses special techniques when necessary.
<i>Procedural Skills</i> Inept. Frequent disregard for risk to patient and patient's anxiety and comfort.	1 2 3	4 5 6	7 8 9	Always proficient. Minimizes risk and discomfort to patients. Provides proper explanation of purpose for conducting procedures.

