

## Child and Adolescent Psychiatry Residency

### General Goals and Objectives

#### Program Goal

The overall goal of the Child and Adolescent Psychiatry Residency is to ensure the development of the knowledge and skills necessary for the resident to independently provide excellent care for children and adolescents with all psychiatric disorders. In order to achieve this, the program provides for 24 continuous months of clinical experience. Throughout this year, the resident is actively involved in the management of various psychiatric problems exhibiting increasing levels of responsibility within different clinical settings, including weekly outpatient clinic visits, inpatient consultation, day treatment programs, clinical trials, and inpatient rotations. In these settings, the Child Psychiatry resident is carefully supervised, with increasing independence, by the Attending. The Child Psychiatry resident is also expected to assist General Psychiatry residents in management of patients in these venues, fostering teaching skills. These clinical activities allow the Child Psychiatry resident to increase their patient care skills, as well as provide an opportunity for practice-based learning and improvement, enhance their interpersonal and communication skills, professionalism, and develop a systems-based practice. At the end of the residency program, each resident is expected to be able to function competently and independently as a Child Psychiatrist.

In an effort to accomplish that goal, we will ensure that our residents achieve competence in all of the six core competency areas required by the ACGME. By providing our residents with outstanding training opportunities during their clinical rotations, seminars and other educational experiences, we hope to graduate residents who excel in the areas of patient care, medical knowledge, practice based learning and improvement, interpersonal and communication skills, professionalism, and systems based practice. We also ensure that during their residency program, our residents are introduced to the primary topics that will be covered on their American Board of Psychiatry and Neurology specialty board exam in child and adolescent psychiatry.

#### Child and Adolescent Psychiatry General Objectives

By the end of the two year Child Psychiatry residency program, all residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>GENERAL OBJECTIVES</b>			
	Provide patient care that is compassionate, appropriate, and effective for the treatment of psychiatric disorders and the promotion of health	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
Record/Chart Review	Weekly			

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Communicate effectively and demonstrate caring and respectful behaviors when interacting with children, adolescents, and their families.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Record/Chart Review	Weekly
	Gather essential and accurate information about their patients psychiatric disorders.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Record/Chart Review	Weekly
	Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgments.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Record/Chart Review	Weekly
	Develop and carry out psychiatric patient management plans.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Record/Chart Review	Weekly
	Counsel and educate children and adolescent patients and their families about a variety of psychiatric disorders and treatment options.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Checklist	
			Global Rating Form	Monthly
			Record/Chart Review	Weekly
	Use information technology to support patient care decisions and patient education.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Record/Chart Review	Weekly
	Perform competently all medical and invasive procedures considered essential for the management and treatment of psychiatric disorders.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Record/Chart Review	Weekly
	Provide health care services aimed at preventing health problems or maintaining health.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Record/Chart Review	Weekly
	Work with health care professionals, including those from other disciplines, to provide patient-focused care.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Record/Chart Review	Weekly
	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See specific rotations for a detailed list of patient care objectives.			
Medical Knowledge	<b>GENERAL OBJECTIVES</b>			
	Demonstrate knowledge about established and evolving biomedical, clinical, and cognate sciences and the application of this knowledge to patient care.	Clinical Experience Didactic Seminars	360 degree evaluation Child PRITE Exam Mock Oral Board Exam	Monthly Annually Annually
	Demonstrate an investigatory and analytic thinking approach to clinical situations.	Clinical Experience Didactic Seminars	360 degree evaluation Child PRITE Exam Mock Oral Board Exam	Monthly Annually Annually
	Know and apply the basic and clinically supportive sciences which are appropriate to their discipline.	Clinical Experience Didactic Seminars	360 degree evaluation Child PRITE Exam Mock Oral Board Exam	Monthly Annually Annually
	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See specific rotations for a detailed list of medical knowledge objectives.			
	Develop knowledge of and integrate neurobiological, phenomenological, psychological, and socio-cultural issues into a comprehensive formulation of clinical problems	Clinical Experience Didactic Seminars	360 degree evaluation Child PRITE Exam Mock Oral Board Exam	Monthly Annually Annually
	Describe basic neurobiological, psychological, and clinical sciences relevant to psychiatry and the application of developmental, psychological, and socio-cultural theories relevant to the understanding of psychopathology	Clinical Experience Didactic Seminars	360 degree evaluation Child PRITE Exam Mock Oral Board Exam	Monthly Annually Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Develop full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Child PRITE Exam	Annually
			Mock Oral Board Exam	Annually
	Recognize and manage domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Child PRITE Exam	Annually
			Mock Oral Board Exam	Annually
	Describe diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Child PRITE Exam	Annually
			Mock Oral Board Exam	Annually
Practice Based Learning and Improvement	<b>GENERAL OBJECTIVES</b>			
	Investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Portfolio	
	Global Rating Form		Monthly	
	Analyze practice experience and perform practice-based improvement activities using a systematic methodology.	Clinical Experience	360 degree evaluation	Monthly
Didactic Seminars		Portfolio		
	Global Rating Form	Monthly		
Locate, appraise, and assimilate evidence from scientific studies related to their patients' psychiatric problems.	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Portfolio		
Global Rating Form		Monthly		
Obtain and use information about their own population of patients and the larger population of patients from which their patients are drawn.	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Portfolio		

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
	Apply knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly  Monthly
	Use information technology to manage information, access on-line medical information; and support their own education.	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly  Monthly
	Facilitate the learning of students and other health care professionals.	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly  Monthly
	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Evaluate patient care practices, discuss how they meet standards, and develop ways to improve these practices.	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly  Monthly
	Compare clinical practice, patient safety, and quality of care with evidence based medicine.	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly  Monthly
	Analyze practice experience to recognize one's strengths, deficiencies, and limits in knowledge and expertise through participation in a quality improvement activity;	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly  Monthly
	Demonstrate improvement in clinical management and diagnostic assessment.	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
		Didactic Seminars	Portfolio Global Rating Form	Monthly
	Implement new scientific advances and clinical approaches from a variety of sources into current patient care practices.	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly Monthly
	Analyze and evaluate psychiatry literature and examine alternate sources for information that pertains to their patient's health problems.	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly Monthly
	Take primary responsibility for lifelong learning to improve knowledge, skills, and practice performance through familiarity with general and rotation-specific goals and objectives, as well as attendance at conferences	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly Monthly
	Use information technology such as Up-To-Date, PubMed or Ovid to optimize patient care and lifelong learning.	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly Monthly
	Facilitate the education of patients, families, medical students, General Psychiatry residents, and other health professionals	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly Monthly
	Maintain appropriate records documenting practice activities (such as patient logs).	Clinical Experience Didactic Seminars	360 degree evaluation Portfolio Global Rating Form	Monthly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Interpersonal and Communication Skills	<b>GENERAL OBJECTIVES</b>			
	Demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients' families, and professional associates.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
	Create and sustain a therapeutic and ethically sound relationship with patients.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
	Use effective listening skills and elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
	Work effectively with others as a member or leader of a health care team or other professional group.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
Patient Surveys			Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Carefully listen to patients to assess the patient's health problems including their verbal and non-verbal communications.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Patient Surveys	Monthly Weekly Monthly Monthly
	Demonstrating respectful and considerate attitudes, effectively communicate with patients, families, and other health care personnel, when addressing management plans, patient issues, and especially end-of-life decisions.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Patient Surveys	Monthly Weekly Monthly Monthly
	Accurately present (verbally and written) a case to attending physicians, fellow residents, and other health care professionals.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Patient Surveys	Monthly Weekly Monthly Monthly
	Provide timely, legible, and thorough medical record documentation - histories and physical examinations, admission notes, progress notes, procedure notes and discharge summaries.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Patient Surveys	Monthly Weekly Monthly Monthly
	Provide education and counseling to patients, and families using non-technical and clear language. (Use non-verbal	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation	
	and verbal communication skills)	Didactic Seminars	Direct Observation w/ Checklist	Weekly	
			Global Rating Form	Monthly	
			Patient Surveys	Monthly	
	Demonstrate skill in handling all difficult patient care situations.	Clinical Experience	Didactic Seminars	360 degree evaluation	Monthly
				Direct Observation w/ Checklist	Weekly
				Global Rating Form	Monthly
	Spend adequate time with patients addressing their questions and concerns.	Clinical Experience	Didactic Seminars	360 degree evaluation	Monthly
				Direct Observation w/ Checklist	Weekly
				Global Rating Form	Monthly
	Work well within team consisting of students, residents, attending physicians, social workers, psychologists, recreational therapists, nurses, and patients.	Clinical Experience	Didactic Seminars	360 degree evaluation	Monthly
				Direct Observation w/ Checklist	Weekly
				Global Rating Form	Monthly
Function effectively as a consultant for specialty and subspecialty care.	Clinical Experience	Didactic Seminars	360 degree evaluation	Monthly	
			Direct Observation w/ Checklist	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
			Patient Surveys	Monthly
	Represent the Psychiatry staff in interactions with patients and their families, acting with compassion and consideration at all times.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
Professionalism	<b>GENERAL OBJECTIVES</b>			
	Demonstrate a commitment to carrying our professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
			Portfolio	Bi-annually
	Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients, society that supercedes self-interest; accountability to patients, society, and the profession; and a commitment to excellence and on-going professional development.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
		Portfolio	Bi-annually	
Demonstrate a commitment to ethical principles pertaining to provision or withholding of clinical care confidentiality of patient information, informed consent, and business	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Direct Observation w/	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	practices.		Checklist Global Rating Form Patient Surveys Portfolio	Monthly Monthly Bi-annually
	Demonstrate a sensitivity and responsiveness to patients' culture, age, gender, and disabilities.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Patient Surveys Portfolio	Monthly Weekly Monthly Monthly Bi-annually
	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Demonstrate respect, compassion, integrity, punctuality, reliability, and honesty with regards to patients and colleagues.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Patient Surveys Portfolio	Monthly Weekly Monthly Monthly Bi-annually
	Show regard for the opinions of others.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form	Monthly Weekly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Patient Surveys	Monthly
			Portfolio	Bi-annually
	Display initiative and leadership.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
			Portfolio	Bi-annually
	Acknowledge errors, alert patients and appropriate health care providers about the errors, and create a plan of action to minimize them.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
			Portfolio	Bi-annually
	Demonstrate concern for the educational development of students and residents.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
			Portfolio	Bi-annually
	Volunteer for activities for the good of the institution and community.	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation	
		Didactic Seminars	Direct Observation w/ Checklist	Weekly	
			Global Rating Form	Monthly	
				Patient Surveys	Monthly
				Portfolio	Bi-annually
	Ask for help when needed and accept constructive feedback.	Clinical Experience	360 degree evaluation	Monthly	
		Didactic Seminars	Direct Observation w/ Checklist	Weekly	
			Global Rating Form	Monthly	
			Patient Surveys	Monthly	
			Portfolio	Bi-annually	
	Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.	Clinical Experience	360 degree evaluation	Monthly	
		Didactic Seminars	Direct Observation w/ Checklist	Weekly	
			Global Rating Form	Monthly	
		Patient Surveys	Monthly		
		Portfolio	Bi-annually		
Maintain patient confidentiality.	Clinical Experience	360 degree evaluation	Monthly		
	Didactic Seminars	Direct Observation w/ Checklist	Weekly		
		Global Rating Form	Monthly		

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Patient Surveys	Monthly
			Portfolio	Bi-annually
	Compassionately respond to issues of culture, age, gender, ethnicity, and disability in patient care.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Patient Surveys	Monthly
			Portfolio	Bi-annually
Systems-Based Practice	<b>GENERAL OBJECTIVES</b>			
	Demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Portfolio	
			Global Rating Form	Monthly
	Understand how their patient care and other professional practices affect other health care professionals, the health care organization, and the larger society and how these elements of the system affect their own practice.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Portfolio	Bi-annually
		Global Rating Form	Monthly	
Know how types of medical practice and delivery systems differ from one another, including methods of controlling health care costs and allocating resources.	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Portfolio	Bi-annually	
		Global Rating Form	Monthly	
Practice cost-effective health care and resource allocation that does not compromise quality of care.	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Portfolio	Bi-annually	
		Global Rating Form	Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation	
	Advocate for quality patient care and assist patients in dealing with system complexities.	Clinical Experience	360 degree evaluation	Monthly	
		Didactic Seminars	Portfolio	Bi-annually	
			Global Rating Form	Monthly	
	Know how to partner with health care managers and health care providers to assess, coordinate, and improve health care and know how these activities can affect system performance.	Clinical Experience	360 degree evaluation	Monthly	
		Didactic Seminars	Portfolio	Bi-annually	
			Global Rating Form	Monthly	
	<b>SPECIALTY SPECIFIC OBJECTIVES</b>				
	Demonstrate ability to deliver high-quality medical care in a private, government, and inner city hospital settings.	Clinical Experience	360 degree evaluation	Monthly	
		Didactic Seminars	Portfolio	Bi-annually	
			Global Rating Form	Monthly	
	Describe different types of medical practice and health care delivery systems and understand how this affects patient care.	Clinical Experience	360 degree evaluation	Monthly	
		Didactic Seminars	Portfolio	Bi-annually	
			Global Rating Form	Monthly	
	Describe business aspects of medical practice including coding, billing, and insurance.	Clinical Experience	360 degree evaluation	Monthly	
Didactic Seminars		Portfolio	Bi-annually		
		Global Rating Form	Monthly		
Work with ancillary team members (discharge planners, case managers, and social workers) to provide high quality cost-effective care.	Clinical Experience	360 degree evaluation	Monthly		
	Didactic Seminars	Portfolio	Bi-annually		
		Global Rating Form	Monthly		
Use systematic approaches to reduce errors.	Clinical Experience	360 degree evaluation	Monthly		
	Didactic Seminars	Portfolio	Bi-annually		

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
	Practice effective allocation of health care resources to avoid compromising quality of care.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Portfolio	Bi-annually
	Interact with patients, attending physicians and allied health care personnel as part of a health care team.		Global Rating Form	Monthly
		Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Portfolio	Bi-annually
	Serve as a patient advocate for the promotion of health and the prevention of psychiatric disorders in populations.		Global Rating Form	Monthly
		Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Portfolio	Bi-annually
	Direct care in inpatient and outpatient settings as a member of a multidisciplinary team.		Global Rating Form	Monthly
		Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Portfolio	Bi-annually
	Describe how the health care system including other physicians, nurses, and health care professionals affect their patient care practices.		Global Rating Form	Monthly
		Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Portfolio	Bi-annually
			Global Rating Form	Monthly

**Child and Adolescent Psychiatry Outpatient Clinic  
Boling Center for Developmental Disabilities**

By the end of the Child and Adolescent Psychiatry Outpatient Clinic at the Boling Center, the resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	<p>Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.</p>	Clinical Experience	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Record/Chart Review	Monthly Weekly Monthly Weekly
	<p>Evaluate, diagnose and provide appropriate treatment for child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Mood disorders/bereavement</li> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> </ul>	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<ul style="list-style-type: none"> <li>• Comorbidity</li> <li>• Elimination</li> </ul>			
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Interpret laboratory and physical examination results	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/	Monthly Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Checklist	
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial formulation	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Record/Chart Review	Weekly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Checklist	
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological assessment techniques to augment the clinical evaluation.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Record/Chart Review	Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and socio-cultural issues into a comprehensive formulation of clinical problems	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience	Child PRITE Exam	Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the general principles of consultation-liaison in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Improvement				
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			

**Child and Adolescent Psychiatry Inpatient Unit**  
**Saint Francis Hospital**

**PGY-4 Level Resident Objectives**

By the end of the Child and Adolescent Psychiatry Inpatient Unit at St. Francis Hospital, the PGY-4 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.	Clinical Experience	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Record/Chart Review	Monthly Weekly Monthly Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<p>Evaluate, diagnose and provide appropriate treatment for child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Mood disorders/bereavement</li> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> <li>• Comorbidity</li> <li>• Elimination</li> <li>• Problems due to general medical condition</li> </ul>	<p>Clinical Experience</p> <p>Didactic Seminars</p>	<p>360 degree evaluation</p> <p>Direct Observation w/ Checklist</p> <p>Global Rating Form</p> <p>Procedure Log</p> <p>Record/Chart Review</p>	<p>Monthly</p> <p>Weekly</p> <p>Monthly</p> <p>Monthly</p> <p>Weekly</p>
	<p>Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales</p>	<p>Clinical Experience</p> <p>Didactic Seminars</p>	<p>360 degree evaluation</p> <p>Direct Observation w/ Checklist</p> <p>Global Rating Form</p>	<p>Monthly</p> <p>Weekly</p> <p>Monthly</p>

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Interpret laboratory and physical examination results	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	formulation	Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form	Monthly Weekly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	assessment techniques to augment the clinical evaluation.	Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form	Monthly Weekly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and socio-cultural issues into a comprehensive formulation of clinical problems	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Describe the general principles of consultation-liaison in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Practice	See General Child Psychiatry Goals and Objectives			

### PGY-5 Level Resident Objectives

By the end of the Child and Adolescent Psychiatry Inpatient Unit at St. Francis Hospital, the PGY-5 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.	Clinical Experience	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Evaluate, diagnose and provide appropriate treatment for child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following: <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Mood disorders/bereavement</li> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> </ul>	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<ul style="list-style-type: none"> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> <li>• Comorbidity</li> <li>• Elimination</li> <li>• Problems due to general medical condition</li> </ul>			
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form  Procedure Log  Record/Chart Review	Monthly  Weekly  Monthly  Monthly  Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form  Procedure Log	Monthly  Weekly  Monthly  Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Record/Chart Review	Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Interpret laboratory and physical examination results	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Create an accurate and appropriate biopsychosocial formulation	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/	Monthly Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses		Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Monthly Weekly
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log	Monthly Weekly Monthly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Record/Chart Review	Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological assessment techniques to augment the clinical evaluation.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Checklist	
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological,	Clinical Experience	Child PRITE Exam	Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	phenomenological, psychological, and socio-cultural issues into a comprehensive formulation of clinical problems	Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience	Child PRITE Exam	Annually
			Mock Oral Board Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience	Child PRITE Exam	Annually
			Mock Oral Board Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience	Child PRITE Exam	Annually
			Mock Oral Board Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience	Child PRITE Exam	Annually	
		Mock Oral Board Exam	Annually	
	Didactic Seminar	Mock Oral Board Exam	Annually	
		360 degree Evaluation	Monthly	
Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience	Child PRITE Exam	Annually	
		Mock Oral Board Exam	Annually	
	Didactic Seminar	Mock Oral Board Exam	Annually	
		360 degree Evaluation	Monthly	
Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	Child PRITE Exam	Annually	
		Mock Oral Board Exam	Annually	
	Didactic Seminar	Mock Oral Board Exam	Annually	
		360 degree Evaluation	Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the general principles of consultation-liaison in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			

**Memphis City Schools Day Treatment Program**

**Avon Elementary, Southpark Elementary, Craigmont High School, Craigmont Middle School, and Southside High School**

**PGY-4 Level Resident Objectives**

By the end of the Memphis City Schools Day Treatment Program, the resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	<p>Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources in order to complete an initial assessment.</p>	Clinical Experience	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	<p>Evaluate, diagnose and provide appropriate treatment for child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Bi-Polar Disorder</li> <li>• Major Depressive disorder</li> <li>• Mood disorders/bereavement</li> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> </ul>	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<ul style="list-style-type: none"> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> <li>• Comorbidity</li> <li>• Elimination</li> </ul>			
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form  Procedure Log  Record/Chart Review	Monthly  Weekly  Monthly  Monthly  Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form  Procedure Log  Record/Chart Review	Monthly  Weekly  Monthly  Monthly  Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist	Monthly  Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Interpret laboratory and physical examination results	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial formulation	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
		Record/Chart Review	Weekly	
Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Direct Observation w/ Checklist	Weekly	
		Global Rating Form	Monthly	
		Procedure Log	Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.		Record/Chart Review	Weekly
		Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
	Communicate effectively with patients and their families about diagnoses and treatments.		Record/Chart Review	Weekly
		Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
	Become proficient in various types of psychotherapy, including group therapy, crisis intervention, and pharmacotherapy.		Record/Chart Review	Weekly
		Clinical Experience	360 degree evaluation	Monthly
Didactic Seminars		Direct Observation w/ Checklist	Weekly	
		Global Rating Form	Monthly	
		Procedure Log	Monthly	
Become proficient in the appropriate use of psychopharmacology.		Record/Chart Review	Weekly	
	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Direct Observation w/ Checklist	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological assessment techniques to augment the clinical evaluation.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
		Record/Chart Review	Weekly	
Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Direct Observation w/ Checklist	Weekly	
		Global Rating Form	Monthly	
		Procedure Log	Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Record/Chart Review	Weekly
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and socio-cultural issues into a comprehensive formulation of clinical problems	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	prevention of the major psychiatric conditions that affect children and adolescents		360 degree Evaluation	Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders		360 degree Evaluation	Monthly
		Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.		360 degree Evaluation	Monthly
		Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.		360 degree Evaluation	Monthly
		Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families		360 degree Evaluation	Monthly
		Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents		360 degree Evaluation	Monthly
		Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.		360 degree Evaluation	Monthly
		Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			360 degree Evaluation	Monthly
	Describe the general principles of consultation-liaison in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			

**PGY-5 Level Resident Objectives**

By the end of the Memphis City Schools Day Treatment Program, the PGY-5 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources in order to complete an initial assessment.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
		Global Rating Form	Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	<p>Evaluate, diagnose and provide appropriate treatment for child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Bi-Polar Disorder</li> <li>• Major Depressive disorder</li> <li>• Mood disorders/bereavement</li> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> <li>• Comorbidity</li> <li>• Elimination</li> </ul>	<p>Clinical Experience</p> <p>Didactic Seminars</p>	<p>360 degree evaluation</p> <p>Direct Observation w/ Checklist</p> <p>Global Rating Form</p> <p>Procedure Log</p> <p>Record/Chart Review</p>	<p>Monthly</p> <p>Weekly</p> <p>Monthly</p> <p>Monthly</p> <p>Weekly</p>

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
Global Rating Form			Monthly	
Procedure Log			Monthly	
Record/Chart Review			Weekly	
Interpret laboratory and physical examination results	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Direct Observation w/ Checklist	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial formulation	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in various types of psychotherapy, including group therapy, crisis intervention, and pharmacotherapy.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
Global Rating Form			Monthly	
Procedure Log			Monthly	
Record/Chart Review			Weekly	
Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Direct Observation w/ Checklist	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation	
			Global Rating Form	Monthly	
			Procedure Log	Monthly	
			Record/Chart Review	Weekly	
	Appropriately use psychological and physiological assessment techniques to augment the clinical evaluation.	Clinical Experience	360 degree evaluation	Monthly	
			Didactic Seminars	Direct Observation w/ Checklist	Weekly
				Global Rating Form	Monthly
				Procedure Log	Monthly
				Record/Chart Review	Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience	360 degree evaluation	Monthly	
			Didactic Seminars	Direct Observation w/ Checklist	Weekly
				Global Rating Form	Monthly
				Procedure Log	Monthly
Record/Chart Review				Weekly	
Manage patients in psychiatric crisis and emergency situations.	Clinical Experience	360 degree evaluation	Monthly		
		Didactic Seminars	Direct Observation w/ Checklist	Weekly	
			Global Rating Form	Monthly	
			Procedure Log	Monthly	
			Record/Chart Review	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form  Procedure Log  Record/Chart Review	Monthly  Weekly  Monthly  Monthly  Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience  Didactic Seminar	Child PRITE Exam  Mock Oral Board Exam  360 degree Evaluation	Annually  Annually  Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and socio-cultural issues into a comprehensive formulation of clinical problems	Clinical Experience  Didactic Seminar	Child PRITE Exam  Mock Oral Board Exam  360 degree Evaluation	Annually  Annually  Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience  Didactic Seminar	Child PRITE Exam  Mock Oral Board Exam  360 degree Evaluation	Annually  Annually  Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience  Didactic Seminar	Child PRITE Exam  Mock Oral Board Exam  360 degree Evaluation	Annually  Annually  Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience  Didactic Seminar	Child PRITE Exam  Mock Oral Board Exam	Annually  Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			360 degree Evaluation	Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the general principles of consultation-liaison in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Communication Skills	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			

**Child and Adolescent Psychiatry Consultation and Liaison Service**  
**LeBonheur Children’s Medical Center**

**PGY-4 Level Resident Objectives**

By the end of the Child and Adolescent Psychiatry Consultation and Liaison Service at LeBonheur, the PGY-4 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
Evaluate, diagnose and provide appropriate treatment for	Clinical Experience	Record/Chart Review	Weekly	
		360 degree evaluation	Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<p>child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Chronic or severe illnesses</li> <li>• Medical noncompliance</li> <li>• Mood disorders/bereavement</li> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> <li>• Comorbidity</li> <li>• Elimination</li> </ul>	Didactic Seminars	<p>Direct Observation w/ Checklist</p> <p>Global Rating Form</p> <p>Procedure Log</p> <p>Record/Chart Review</p>	<p>Weekly</p> <p>Monthly</p> <p>Monthly</p> <p>Weekly</p>
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	<p>Clinical Experience</p> <p>Didactic Seminars</p>	<p>360 degree evaluation</p> <p>Direct Observation w/ Checklist</p> <p>Global Rating Form</p>	<p>Monthly</p> <p>Weekly</p> <p>Monthly</p>

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Interpret laboratory and physical examination results	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	formulation	Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form	Monthly Weekly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	assessment techniques to augment the clinical evaluation.	Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form	Monthly Weekly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and sociocultural issues into a comprehensive formulation of clinical problems	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the general principles of consultation-liason in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Practice	See General Child Psychiatry Goals and Objectives			

**PGY-5 Level Resident Objectives**

By the end of the Child and Adolescent Psychiatry Consultation and Liaison Service at LeBonheur, the PGY-5 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.	Clinical Experience	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Evaluate, diagnose and provide appropriate treatment for child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following: <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Chronic or severe illnesses</li> <li>• Medical noncompliance</li> <li>• Mood disorders/bereavement</li> </ul>	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<ul style="list-style-type: none"> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> <li>• Comorbidity</li> <li>• Elimination</li> </ul>			
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form  Procedure Log  Record/Chart Review	Monthly  Weekly  Monthly  Monthly  Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form	Monthly  Weekly  Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Interpret laboratory and physical examination results	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial formulation	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation	
	examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Didactic Seminars	Direct Observation w/ Checklist	Weekly	
			Global Rating Form	Monthly	
			Procedure Log	Monthly	
			Record/Chart Review	Weekly	
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience	360 degree evaluation	Monthly	
			Didactic Seminars	Direct Observation w/ Checklist	Weekly
				Global Rating Form	Monthly
				Procedure Log	Monthly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience	360 degree evaluation	Monthly	
			Didactic Seminars	Direct Observation w/ Checklist	Weekly
				Global Rating Form	Monthly
				Procedure Log	Monthly
Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience	360 degree evaluation	Monthly		
		Didactic Seminars	Direct Observation w/ Checklist	Weekly	
			Global Rating Form	Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological assessment techniques to augment the clinical evaluation.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation			
		Didactic Seminars	Direct Observation w/ Checklist	Weekly			
			Global Rating Form	Monthly			
			Procedure Log	Monthly			
			Record/Chart Review	Weekly			
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience	360 degree evaluation		Monthly		
				Didactic Seminars	Direct Observation w/ Checklist	Weekly	
						Global Rating Form	Monthly
						Procedure Log	Monthly
						Record/Chart Review	Weekly
Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience	360 degree evaluation		Monthly			
			Didactic Seminars	Direct Observation w/ Checklist	Weekly		
					Global Rating Form	Monthly	
					Procedure Log	Monthly	
					Record/Chart Review	Weekly	
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>						
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience	Child PRITE Exam	Annually			
		Didactic Seminar	Mock Oral Board Exam	Annually			
			360 degree Evaluation	Monthly			
Attain sufficient knowledge about development and be able	Clinical Experience	Child PRITE Exam	Annually				

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	to integrate their knowledge about neurobiological, phenomenological, psychological, and socio-cultural issues into a comprehensive formulation of clinical problems	Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience Didactic Seminar	Child PRITE Exam	Annually
			Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience Didactic Seminar	Child PRITE Exam	Annually
			Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience Didactic Seminar	Child PRITE Exam	Annually
			Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience Didactic Seminar	Child PRITE Exam	Annually
			Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience Didactic Seminar	Child PRITE Exam	Annually
			Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience Didactic Seminar	Child PRITE Exam	Annually
			Mock Oral Board Exam 360 degree Evaluation	Annually Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the general principles of consultation-liaison in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			

**Psychiatry Clinical Trials**

**Department of Psychiatry, University of Tennessee**

**PGY-4 Level Resident Objectives**

By the end of the Psychiatry Clinical Trails in the UT Department of Psychiatry, the PGY-4 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.	Clinical Experience	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Evaluate, diagnose and provide appropriate treatment for child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following: <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Mood disorders/bereavement</li> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> </ul>	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<ul style="list-style-type: none"> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> <li>• Comorbidity</li> <li>• Elimination</li> </ul>			
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form  Procedure Log  Record/Chart Review	Monthly  Weekly  Monthly  Monthly  Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form  Procedure Log  Record/Chart Review	Monthly  Weekly  Monthly  Monthly  Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience  Didactic Seminars	360 degree evaluation  Direct Observation w/ Checklist  Global Rating Form	Monthly  Weekly  Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Interpret laboratory and physical examination results	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial formulation	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Effectively document the information that is collected, the	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	differential diagnosis, and the treatment plan.	Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form	Monthly Weekly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological assessment techniques to augment the clinical evaluation.	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Manage patients in psychiatric crisis and emergency	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	situations.	Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and sociocultural issues into a comprehensive formulation of clinical problems	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
360 degree Evaluation			Monthly	
Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually	
	Didactic Seminar	Mock Oral Board Exam	Annually	
		360 degree Evaluation	Monthly	
Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually	
	Didactic Seminar	Mock Oral Board Exam	Annually	
		360 degree Evaluation	Monthly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Describe the general principles of consultation-liason in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			

**PGY-5 Level Resident Objectives**

By the end of the Psychiatry Clinical Trails in the UT Department of Psychiatry, the PGY-5 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.	Clinical Experience	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	<p>Evaluate, diagnose and provide appropriate treatment for child and adolescent patients suffering from a variety of psychiatric disorders including but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Developmental disorders: Mental Retardation, Autism/PDD, Learning disorders, communication/language disorders</li> <li>• Disruptive behavior disorders: ADHD, Conduct disorders, oppositional defiant disorder</li> <li>• Mood disorders/bereavement</li> <li>• Substance use disorders</li> <li>• Sleep disorders</li> <li>• Suicide</li> <li>• Eating disorders</li> <li>• Anxiety disorders</li> <li>• Obsessive-compulsive disorder</li> <li>• PTSD/dissociative disorders</li> <li>• Abuse/neglect</li> <li>• Family psychopathology</li> <li>• Adjustment disorders</li> <li>• Movement disorders</li> <li>• Personality disorders/traits</li> <li>• Schizophrenia/psychosis</li> <li>• Somatoform disorders</li> <li>• Violence/homicide</li> <li>• Comorbidity</li> <li>• Elimination</li> </ul>	<p>Clinical Experience</p> <p>Didactic Seminars</p>	<p>Record/Chart Review</p> <p>360 degree evaluation</p> <p>Direct Observation w/ Checklist</p> <p>Global Rating Form</p> <p>Procedure Log</p> <p>Record/Chart Review</p>	<p>Weekly</p> <p>Monthly</p> <p>Weekly</p> <p>Monthly</p> <p>Monthly</p> <p>Weekly</p>
	<p>Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales</p>	<p>Clinical Experience</p> <p>Didactic Seminars</p>	<p>360 degree evaluation</p> <p>Direct Observation w/ Checklist</p> <p>Global Rating Form</p>	<p>Monthly</p> <p>Weekly</p> <p>Monthly</p>

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Properly assess the nature and significance of presenting problems.	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Interpret laboratory and physical examination results	Clinical Experience  Didactic Seminars	360 degree evaluation	Monthly
			Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	formulation	Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form	Monthly Weekly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological	Clinical Experience	360 degree evaluation	Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	assessment techniques to augment the clinical evaluation.	Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Monthly Weekly Monthly Monthly Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience Didactic Seminars	360 degree evaluation Direct Observation w/ Checklist Global Rating Form	Monthly Weekly Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Procedure Log	Monthly
			Record/Chart Review	Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and socio-cultural issues into a comprehensive formulation of clinical problems	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Describe the general principles of consultation-liaison in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Practice	See General Child Psychiatry Goals and Objectives			

**Pediatric Neurology Rotation**  
**University of Tennessee**

**PGY-4 Level Resident Objectives**

By the end of the Pediatric Neurology Rotation in the UT Department of Neurology, the PGY-4 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
		Record/Chart Review	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Evaluate, diagnose, and provide appropriate treatment for child and adolescent patients suffering from common neuropsychiatric disorders including but not limited to: <ul style="list-style-type: none"> <li>• Seizure disorders</li> <li>• Nerve disorders</li> <li>• Muscle disorders</li> <li>• Head injuries</li> <li>• Developmental disorders</li> </ul>	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
	Record/Chart Review		Weekly	
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
	Record/Chart Review		Weekly	
	Perform a developmentally appropriate mental status examination	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
Global Rating Form			Monthly	
Procedure Log			Monthly	
Record/Chart Review	Weekly			
Properly assess the nature and significance of presenting problems.	Clinical Experience	360 degree evaluation	Monthly	
	Didactic Seminars	Direct Observation w/ Checklist	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Interpret laboratory and physical examination results	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial formulation	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full spectrum of psychiatric illnesses	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
Didactic Seminars		Direct Observation w/ Checklist	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological assessment techniques to augment the clinical evaluation.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist Global Rating Form Procedure Log Record/Chart Review	Weekly Monthly Monthly Weekly
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and sociocultural issues into a comprehensive formulation of clinical problems	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam 360 degree Evaluation	Annually Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	children and adolescents		360 degree Evaluation	Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			360 degree Evaluation	Monthly
	Describe the general principles of consultation-liason in systems that serve children and adolescents.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			

**PGY-5 Level Resident Objectives**

By the end of the Pediatric Neurology Rotation in the UT Department of Neurology, the PGY-5 level resident is expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the program.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Conduct thorough evaluations of children and their families, including history taking from the child, family and collateral sources.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and provide appropriate treatment for child and adolescent patients suffering from common neuropsychiatric disorders including but not limited to: <ul style="list-style-type: none"> <li>• Seizure disorders</li> <li>• Nerve disorders</li> <li>• Muscle disorders</li> <li>• Head injuries</li> <li>• Developmental disorders</li> </ul>	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Perform and analyze appropriate diagnostic tests including psychological tests (describe uses and limits), medical/laboratory tests, diagnostic imaging, and diagnostic interviewing/rating scales	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Perform a developmentally appropriate mental status examination	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Properly assess the nature and significance of presenting problems.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Interpret laboratory and physical examination results	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Create an accurate and appropriate biopsychosocial formulation	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Accurately synthesize all the available information, including the history, mental status examination, physical examination, and laboratory results in order to formulate an appropriate differential diagnosis and treatment plan for child and adolescent patients presenting with a full	Clinical Experience	360 degree evaluation	Monthly
Didactic Seminars		Direct Observation w/ Checklist	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	spectrum of psychiatric illnesses		Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Effectively document the information that is collected, the differential diagnosis, and the treatment plan.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Communicate effectively with patients and their families about diagnoses and treatments.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Become proficient in various types of psychotherapy, including brief and long-term individual therapy, family therapy, group therapy, crisis intervention, supportive therapy, psychodynamic psychotherapy, and cognitive-behavioral therapy.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
	Become proficient in the appropriate use of psychopharmacology.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Evaluate, diagnose, and treat patients from every developmental age group, diverse cultural backgrounds and varied socioeconomic levels.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Appropriately use psychological and physiological assessment techniques to augment the clinical evaluation.	Clinical Experience	360 degree evaluation	Monthly
		Didactic Seminars	Direct Observation w/ Checklist	Weekly
			Global Rating Form	Monthly
			Procedure Log	Monthly
			Record/Chart Review	Weekly
	Serve effectively as a consultant for non-psychiatric hospitals, schools and other systems.	Clinical Experience	360 degree evaluation	Monthly
Didactic Seminars		Direct Observation w/ Checklist	Weekly	

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation	
			Global Rating Form	Monthly	
			Procedure Log	Monthly	
			Record/Chart Review	Weekly	
	Manage patients in psychiatric crisis and emergency situations.	Clinical Experience		360 degree evaluation	Monthly
			Didactic Seminars	Direct Observation w/ Checklist	Weekly
		Didactic Seminars		Global Rating Form	Monthly
				Procedure Log	Monthly
				Record/Chart Review	Weekly
	Provide a differential diagnosis for all of the psychiatric diagnoses that present in childhood and adolescence, using the appropriate diagnostic criteria.	Clinical Experience		360 degree evaluation	Monthly
			Didactic Seminars	Direct Observation w/ Checklist	Weekly
Didactic Seminars			Global Rating Form	Monthly	
			Procedure Log	Monthly	
			Record/Chart Review	Weekly	
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>				
	Obtain competence in their medical knowledge about established and evolving biomedical, clinical, and cognate sciences, as well as in the application of this knowledge to patient care.	Clinical Experience	Child PRITE Exam	Annually	
		Didactic Seminar	Mock Oral Board Exam	Annually	
				360 degree Evaluation	Monthly
Attain sufficient knowledge about development and be able to integrate their knowledge about neurobiological, phenomenological, psychological, and sociocultural issues into a comprehensive formulation of clinical problems	Clinical Experience	Child PRITE Exam	Annually		
	Didactic Seminar	Mock Oral Board Exam	Annually		

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			360 degree Evaluation	Monthly
	Demonstrate an understanding of the full range of psychopathology in children and adolescents, including the etiology, epidemiology, diagnosis, treatment, and prevention of the major psychiatric conditions that affect children and adolescents	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Describe the indications for appropriate laboratory testing, imaging studies and other tests	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Describe the growth and development of children and adolescents as it relates to psychiatric disorders	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Achieve a sufficient level of knowledge about generally-accepted observations and theories, as well as the major diagnostic, therapeutic, and preventive procedures in the field of child and adolescent psychiatry.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Recognize and be able to manage situations that involve domestic and community violence (including physical and sexual abuse, as well as neglect) as it affects children and adolescents.	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Demonstrate an appreciation of diversity and cultural issues pertinent to children, adolescents, and their families	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam 360 degree Evaluation	Annually Annually Monthly
	Discuss the indications, clinical usage, side effects and efficacy of a wide range of medications used with children and adolescents	Clinical Experience Didactic Seminar	Child PRITE Exam Mock Oral Board Exam	Annually Annually

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
			360 degree Evaluation	Monthly
	Describe the developmental psychopathology of child and adolescent patients including risk factors, protective factors, longitudinal courses, and parent-child interaction disorder.	Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
	Describe the general principles of consultation-liason in systems that serve children and adolescents.		360 degree Evaluation	Monthly
		Clinical Experience	Child PRITE Exam	Annually
		Didactic Seminar	Mock Oral Board Exam	Annually
			360 degree Evaluation	Monthly
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Child Psychiatry Goals and Objectives			